

THE WEEKLY UPDATE

Dear Parents and Carers,

This week has been really enjoyable. Thank you all for dodging the snow and ice of January to come into school, I know it hasn't been easy. I'm glad to report the colds, flus and Covid seem to have really calmed over the Christmas period and this week has been one of our strongest this term in terms of pupil attendance - good news for everybody.

Thank you for the returns on the Parent survey - they were particularly strong in numbers for Primary as we had 212 replies. The overall summary data is shown below. This is for the Campus as a whole.

One of the aspects that is really interesting is the comments that parents leave both positive and negative.

Strengths: top three results

88%	Parental confidence 26) How interested would you be to receive suggestions on how to support your child's learning and development?
87%	Ofsted Parent View 6) To what extent do you agree or disagree with the statement: "My child is happy at this school."
85%	Ofsted Parent View 9) To what extent do you agree or disagree with the statement: "The school has high expectations for my child."

Weaknesses: bottom three results

55%	Informing parents 19) How informed do you feel with regard to your child's academic progress?
55%	School accessibility 8) How confident do you feel that you can discuss difficult issues openly with the school?
32%	Informing parents 16) How informed do you feel with regard to how your child is doing socially at school?

Food for thought and action for us. If any of you would like to come into school and discuss any of the issues you raised further with me, you would be very welcome - please just ask at reception for an appointment. There hasn't been time for a full analysis yet this week but on next week's newsletter I'll list the key actions we intend to take in light of the parent survey.

Next week is the start for us, on the Trust wide survey of pupils from Year 5 up, again we'll feedback results for you once the survey is completed. We will within school be doing a similar listening exercise of course with our younger pupils too.

It's been as usual great this week to read of all of the curriculum fun the children have been having - We're especially grateful to the Secondary Campus for lending us the Science labs for a couple of days. The children had a great time and learnt lots.

Have a good weekend - thank you for your continued support.

Best wishes



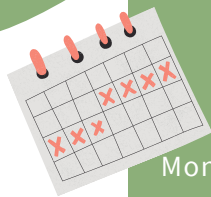
Hazel Fox
Headteacher of Primary

WHAT'S NEWS THIS WEEK

Parent/Carer Survey - Strike Action - Clubs - Term Dates
CEC Lionesses - Bubbles - Dates for the Diary - Year Updates - Dates for the Diary

Community : Learning : Opportunities
#Crantastic





DATES FOR THE DIARY

Half Term

Monday 13th February - Friday 17th February

Non Pupil Day

Monday 5th June

12pm finish

Friday 21st July

SPELLING SHED

In years 2-6, we are using the Spelling Shed scheme to practice spelling in class. As part of the scheme, there are interactive online games that the children can play in order to practice the spellings that children are working on in class. This is a very important part of remembering and embedding the knowledge that they are learning in class each week. Children are being given their individual Spelling Shed logins so that they can login and practice at home. If you have any questions about this or would like any more information, please ask your child's class teacher or contact us via your child's year group email.

CAR PARK ACCESS

Please can we remind all parents that unless you have authorisation, our car park is not to be used during drop off or collection. We have seen an increase in vehicles using the car park during these times which means that those families who need safe access or medical reasons are being put at risk. There is plenty of parking on the main road outside of the school.

STRIKE ACTION

Following the news this week from the National Education Union's call to teachers to take strike action, we will be speaking with teachers over the next few days as to their intentions. In line with the DfE guidance, our objective is for the Campus to remain as open as possible. Once we have a clearer picture of intended strike action, we will inform you whether the Campus will be open, closed or restricting attendance on Wednesday 1st February.

FIRE TALK

This Friday, we were visited by a member of Devon and Somerset Fire Service who delivered workshops to our children in year 5 and year 2 on Fire Safety. The children were very engaged and asked good questions throughout!

ONLINE SAFETY

This month at CEC we have been exploring being safe and healthy.

Whilst we often think about being safe and healthy physically and mentally too, keeping safe online is an important aspect of 21st century life.

If your children are online - be it playing games, on social media or simply for homework use - then it's important that we talk to them about being kind in the digital space. This includes being careful about where comments are posted, commenting positively and kindly if a comment is being made, and not saying things online that we wouldn't and shouldn't say face to face. At school, we have and will continue to speak to children about the golden rule of treating others as they would expect to be treated themselves, and it is important that this message is reiterated at home and for online interactions too.

Your child also needs to be aware that what they see online isn't always the full reality. Be it using online filters or people adopting the use of avatars, in digital conversations, we cannot always be confident in knowing who is behind the other screen. It's therefore important that your younger children are with an adult when using the internet and know who they should talk to if anything unusual occurs. Likewise, please do explore with your older children how to block and report any behaviour that is inappropriate.

Top tip: BBC Own It provides a number of free videos, quizzes, tips, ideas and advice to help make the web a kinder place.



LEGO CLUB

This week, in Lego Club, students competed in two rather exciting challenges. Pairs of pupils and groups of up to 5 teamed up to develop both a jungle scene and a modern city of the future. With Mrs Fox and Mr Hobbs judging the first round, and Ms Green and Ms Pike judging the second round, the room felt quite tense! The pressure was on but all teams absolutely rose to the challenge proving their abilities in thinking creativity, using their imagination, problem solving and collaborating. Students used their LEGO to create flying cars, floating houses, waterfall landscapes and we had quite the variety of animals too! A huge well done to all who attended LEGO club this week!



SCHOOL CHOIR

The choir club, on Thursday afternoon, are looking for new members and is open to children in all year groups. Please contact reception or Miss Crosby if your child would like a place.

SEWING CLUB

In sewing club, the children had a go at making some bunting using felt. First, they cut triangles to make the flags and then they added their decoration. There were hearts, stars, letters and sequins. Then, they had a go at attaching the flags together to make their bunting- it was quite tricky to do this part, but we persevered at got there!

CEC LIONESSES

This week, in CEC Lionesses, we had a slightly smaller group due to the snow and ice. Luckily, this didn't stop the fun with Sienna, Hanna, Brook, Maisie and Willow all taking part in circuit fitness warm-ups, stretches, passing and finding a space drills as well as a tight match ending in a 2-2 draw! Maisie commented on how nice it was that each player got to pass and receive the ball, and both Brooke and Willow commented on Sienna's improving goal keeping techniques. Once the weather warms up, we are looking forward to playing on the 3G pitches outside and welcome more CEC Lionesses to join the morning session!



CEC Lioness, Maisie, who scored a brilliant goal this week!



PHOTOGRAPHY CLUB

Children in our photography club this week took a walk of the school and took photographs thinking about the theme, 'The Great Outdoors'

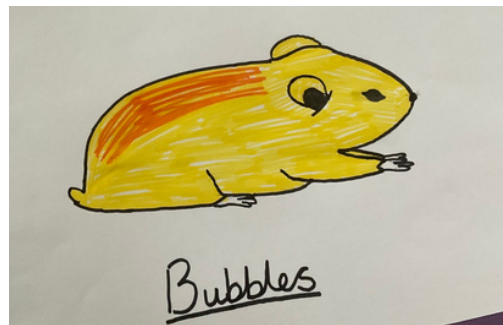




BUBBLES

This week, Bubbles has had a number of new visitors come to meet him with more and more students getting a chance to bond with and look after our little, friendly hamster. Students have taken care in making sure he has fresh food and water and making sure his habitat is a clean one. One question we were asked this week was about the potential for more hamsters and this gave us an opportunity to learn some essential facts about hamsters including that they are solitary animals who should be housed singly in their habitat.

Whilst we remain a one hamster school, we have been lucky enough to receive multiple pictures and art work relating to Bubbles all of which are brightening up our walls!



MEET YOUR COUNCILLOR & E.ON CUSTOMER EVENING

Wednesday 25th January
6pm-8pm

Mr Farmer will be attending the E.on customer evening on Wednesday, along with local councillors, Kim Bloxham, Kevin Blakey and Sam Hawkins to both find out more about what support E.on can offer and answer any questions you may have about the town or the Campus.

MCAS

In September we moved our MIS system to Bromcom which comes with an integrated communications portal for parents to have a digital link to the school. We are excited to announce that we are ready to start the release of this program and will be releasing details a year group at a time.

You will shortly receive a link to My Child at School which will allow you to log in via a computer or smart device to update your child's details as well as your own personal details. You will also be able to update/amend any Medical or Dietary requirements for your child so that as a school we can keep our MIS system as up to date as possible.

Within the system it also holds a chat function where you can send a direct message to the school. (For example, if someone else is collecting your child or they had a bad night etc) There is so much more available that the system will be able to do moving forward but these are the first things that will be available to you. This is going to have a positive impact on us as a school as it will streamline our communications allowing you as parents to have easier access to amendments that need to be made about your child.

Once you have received your link to the system please have go at logging in and setting up your account. The software can be used via the internet or you can download the MyChildatSchool App.

If you have any issues with logging in please contact reception@cranbrook.education and we will be more than happy to help with any requests.

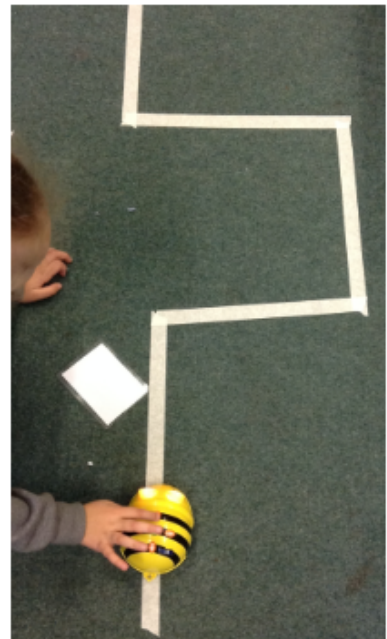
YEAR UPDATES

RECEPTION

We have been busy in Reception this week learning all about sentences in Literacy. We have practiced writing simple sentences using finger spaces, capital letters and full stops. In phonics we have been learning some new digraphs and even a trigraph. Ask us what that is if you're not sure, we are amazing at remembering the difference. In maths we have been using tens frames and continuing to look at whole part models, so we can build up different ways of looking at numbers, and beginning to make number sentences. We have been building pirate junk, staining our treasure maps with tea (so they look old) and even making pirate ships in the construction during our busy independent learning. We look forward to exploring floating and sinking next week!

YEAR ONE

Year 1 have been very busy this week comparing everyday objects from Ancient Egypt to the items we have today. We discovered that the pillows we have today are much comfier than the ones they had in ancient Egypt! Our fridges and toilets are also much better than the ones they had too. In science, we have been investigating the best way to insulate a frozen bottle so that it doesn't melt. In English we have continued looking at Snow White and have been describing the ways in which Snow White and the evil queen move. There has been a lot of work going onto the #Crantastic wall! In computing, we have used beebots to record algorithms to find ancient treasure and travel along different shapes. It was quite tricky to program the beebots to move along the zigzags!



YEAR TWO & THREE

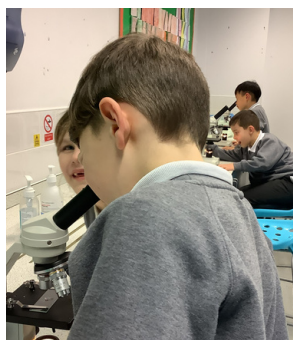
Another full pack and exciting week has been happening in Year 2 and 3.

We have continued with are English work starting to create our own versions of the Dragon machine story.

In maths we have been continuing to explore multiplication and division, with the children gaining more confidence in their 3, 4 and 8 times tables.

The highlight this week was having the amazing opportunity of visiting the Science laboratories to use the microscopes as part of our materials topic. They looked at lots of different materials under the microscopes ranging from cloth to biscuit crumbs to germs. There are some budding scientists for the future among us. We hope to be able to visit the secondary science laboratories again in the future.

In history we have been delving further into the Shang Dynasty and have now explored a little more about who led it and what life was like for people living at this time.



YEAR FOUR

This week Year 4 have been building the skills they need to write their alternative traditional tale in the next couple of weeks. The children have been very enthusiastic about this and their creative ideas have been amazing! In Maths, we have moved onto division and using this knowledge, as well as their knowledge of multiplication, to help them solve problems. In Art, we have been looking at tie-dye and how the Anglo-Saxons used this to dye their own clothes. In Computing, the children listened to and recorded their own mini podcast! The children are looking forward to their trip to Escot in a couple weeks time!

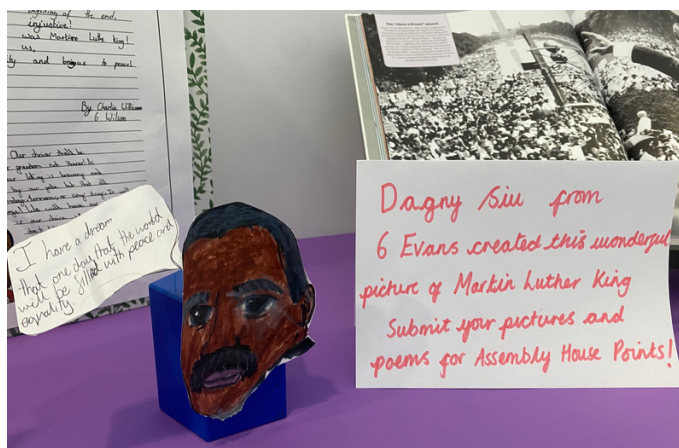
YEAR FIVE

This week in Year 5, we have been working on our shared write in English where we are practicing our writing skills ready for our long write next week. We have also started a new topic in Maths, learning about multiplication and division. This is the second time looking at this in year 5 but we are learning new methods to help us multiply numbers by more than 2 digits.

In PE we are continuing our topic of gymnastics building on our previous lessons of balancing and different rolls. We hope you have a great weekend.

YEAR SIX

This week, children have been learning some street dance choreography in PE and working in small performance groups. We have been exploring what life was like for Anglo Saxons and making detailed sketches of Anglo Saxon artefacts. In science, children have written a report on the great Sir David Attenborough and have discussed his positive contributions to the climate emergency. Children have also enjoyed our school focus on Dr Martin Luther King. Thank you to those who have created a poem or poster to recognise his impact on equality.



AWARDS AND REWARDS

Another huge congratulations to our pupils who obtained their House Point Awards in the past week.



BRONZE
Charlotte Rogers



SILVER
Noel Juhasz
Michael Drake
Zach Thatcher
Christopher Partridge
Tegan Ashley
Alex Miskiewicz

Patrycja Drewczynska
Bernie Matthews
Henry Anderson
Hugo Humphries
Julia Browarek
Sophie Green
Milly Webb
Emma Cox
Harry Smith
Leo Silcock
Oliver Willcox
Aubrey Rickard

Charlie Moxey
Darcie-Lou Shaddick
Max Gander
Ted Scott-Hake
Kathryn Partridge
Maisie Rayner
Freddie Eustice
Hallie Rodrigues
+6 other students

SPARX OF THE WEEK

Week ending 13.01.23

Sharratt - Isla B
 Dahl - Emma C
 Murphy - Elsie F
 Pullman - Julia B
 Lewis - Dylan P
 Rowling - Daniel P
 Rundell - Bethany D
 Rauf Sam S and Taylor L
 Blackman - Oscar E
 Evans - Finley P
 Wilson - Mirza B
 Class of the Week

2/3 DAHL, 4 RUNDELL, 5 BLACKMAN,
 6 EVANS, 6 WILSON 100%

Week ending 20.01.23

Sharratt - Martha E
 Dahl - Ruby S-T
 Murphy - Ava A W
 Pullman - Alice D
 Lewis - Sienna B-S
 Rowling - Natalia D
 Rundell - Fletcher R
 Rauf - Finley C
 Blackman - Clayton L
 Evans - Beau E
 Wilson - Harry S
 Class of the Week

4 ROWLING, 5 RAUF, 5 BLACKMAN, 6
 EVANS, 6 WILSON 100%

HOUSE POINTS



64326 Total



63856 Total



64035 Total



57118 Total



ATTENDANCE



90.87%



92.72%



93.14%



91.84%

Overall

