THE WEEKLY UPDATE

Dear CEC Primary Families,

As we are approaching the end of January, I want to say a huge thank you to our whole community for the enthusiasm and commitment we have seen to supporting transformational learning in 2024. Collaboration and support from and between our school and families is a cornerstone in shaping the positive experiences and achievements of our pupils. Here's a glimpse into the happenings for our CEC Primary pupils this week:

Celebrating Young Writers:

I am delighted to highlight the remarkable work of our pupils in Year 6 who recently explored the Civil Rights movement and expressed their reflections through a poignant Haikus. A stand out Haiku for me came from Seth Watts:

"I hope for freedom, Hope for a life worth living, I hope for justice."

It is heartening to witness the creativity and empathy that our pupils bring to their learning, showcasing not only their talent but also their commitment to making the world a better place.

Outdoor Learning at our CEC Forest School



Excitement fills the air as after a number of years we have now reopened our Forest School, providing a unique outdoor opportunity for our children. Witnessing our pupils; engagement and application of our values in this different setting brings me utter joy. Through these experiences, pupils are not only learning new skills but also fostering a deep connection with the world around them.

Phonics Progress and Reading Confidence

Thank you to our dedicated staff for their unwavering commitment to supporting reading fluency. Every time I visit Reception, Year 1, and Year 2 Phonics and Early Reading lesson, I can see and hear just how much confidence and independence there is among our young readers. Our staff and families' collective efforts in supporting reading have been instrumental in this journey, and I'm proud to see such an engaged community of book lovers emerging in our youngest learners.

Mock SATs

6 Walker and 6 Yousafzai have demonstrated exceptional engagement during their Mock SATs this week. Their positive attitude and respectful approach towards these assessments reflect their readiness and ambition. The insights gained from these practice assessments will guide us in addressing any identified gaps, misunderstandings, or misconceptions as we plan future teaching strategies. Well done, Year 6 Team!

Ofsted ParentView Feedback:

A friendly reminder to take a moment and share your thoughts about our campus on the Ofsted ParentView platform. Your valuable feedback is crucial, especially as we anticipate an Ofsted inspection this academic year. Your perspectives contribute significantly to showcasing the strengths and positive aspects of our community.

Wishing you all a wonderful weekend, and I eagerly anticipate welcoming our pupils back to school on Monday.



Krisha Gandhi Head of Primary and Senior Deputy Head of Campus



CAR PARKING

The car park is intended for use by our staff and visitors. Parents / carers who are blue badge holder may also use the car park and should bring their

blue badge to the main reception office so details of the holder and expiry date can be recorded. The blue badge holder should have

responsibility for dropping off and collecting a student attending the campus. Please remember the speed limit is 5mph at all times. More information can be found on our website by <u>clicking here</u> <u>https://www.cranbrook.educati</u>



PTA CURRY AND QUIZ NIGHT Looking ahead, mark your calendars for our PTA Curry and Quiz Night next week. It promises to be an evening of community, collaboration, and fun. I know we have a number of Primary Staff Teams already signed up and there is a bubbling excitement of healthquiz-competition in the air! I look forward to seeing you there.

FOREST SCHOOL

We are pleased to announce that the forest school is now back open. This week we have have been trialling its use with small groups at lunchtime, with a forest school trained member of Premier Sports supporting the children with a range of activities including fire making. We will now be working to make sure we make the most of the space and ensure all children get an opportunity to use the space as the year goes on.



PLEA FOR VOLUNTEERS

We would love volunteers from the community who would enjoy providing support for our EYFS and Key Stage 1 pupils. There are a number of roles that potential volunteers could complete including:

- Taking small group motor skills sessions supporting children developing their grip and precision in activities such as cutting
- Helping sort our Reading Practice books sets in our reading intervention space
- Reading with children for pleasure and accompanying them to the school library
- Supporting with the development of gardens or small-scale planting within EYFS linked to next term's growing topic
- Sharing bee-keeping knowledge with our preschool children if you are a beekeeper!

If you have a passion or interest which aligns with (or is different to) the above which you believe would allow our children to grow, thrive and achieve, please get in touch. We are always grateful for your collaboration and support.

Please email reception@cranbrook.education to arrange an information conversation.

PARENT GOVERNOR RECRUITMENT

Governors play a vital role in shaping the direction of our campus and transforming the lives of our pupils. We currently have a parent governor vacancy and invite you to stand for election. Full details on how to apply can be found within this newsletter. For those seeking more information, please feel free to reach out to Jemima Scott-Hake at jemima.scotthake@cranbrook.education for an informal conversation.

PHONICS

Did you know that, during phonics, children don't only learn to read words, they learn to spell them and write them accurately too?

When we are spelling, we use our segmenting fingers to break a whole word down into its phonemes (sounds) and then we learn how these sounds are represented by graphemes (spelling patterns - either single letters, digraphs - two letters one sound, trigraphs - three letters one sound or even more complex graphemes as we grow).

In Reception this week children have been using their segmenting fingers to spell words with double consonant digraphs such as ladder and rabbit.

In Year 1, children have been learning that the phoneme /s/ can be represented by the grapheme c and have spelled words such as ice and success.

In Year 2 pupils have been revisiting their long vowel sounds and detecting the most likely long vowel grapheme in a word they wish to spell. For example, which is correct...rood, rude or rewd?

If you are able to help your child with their writing at home and need some support to ensure their letter formation is accurate, please use the QR codes below to download the prompts we use to talk to children about how to form their letters, for example, "a - around the astronaut's helmet and down into space."

Please remember to share your child's reading and writing successes with their teacher.





DATES FOR The diary



8

Suiz Nigh

2nd February 2824



PTA Curry & Quiz night Friday 2nd February

Year 1 RAMM Trip Tuesday 6th February

Year 3 Assemblies Wednesday 7th February

Half Term Monday 12th-Friday 15th February

> Primary Pupil Progress & Wellbeing meetings 19th and 21st March

TERM DATES

Term dates for 24-25 are available on the website <u>here</u> Please note that in October 2024 Primary has a two week half term.



NURSERY

We have had a fun filled week in nursery. We have been exploring lots of different coloured pipe cleaners to create rainbows in our playdough for our rhyme of the week 'I can sing a rainbow'. The children have enjoyed talking about all the different colours they can see. We have also been creating lovely rainbows using our fingers and exporting paint.

All our new children have settled in really well and have joined in with the nursery routine beautifully.

Please can we ask all parents who's children have school dinners to please make sure these are ordered by 9am on the day they are in.

PRESCHOOL

This week in Preschool we were so excited to go on a hunt and collect clues about what our new book of the week would be. We went around school with our detective glasses on and found some very interesting clues. When we had collected all the clues we knew our story must be the Gruffulo!! We have been enjoying lots of messy play this week from writing initial letters of our names in mud, to making Gruffulo footprints in the garden- to making Gruffulo crumble in the manipulative play area. In our Numberblock learning we have been continuing to look at which numbers work together to make 5. We have been inspired by the characters in the book and have been making paper snakes and threading snakes using our pinchy fingers. Our Rhyme of the week this week has been Mary, Mary Quite Contrary and we have been enjoying practicing our rhyming and syllables alongside this.

RECEPTION

Well done Reception for a super week! In Phonics we have been working hard to read and write words containing two syllables. Both Miss Sims and Miss Nursey have been impressed with the children's progress and efforts. In English we have read our new text, 'The Night Pirates' by Peter Harris. The children have been fascinated by how the text appears and that the main character was a female pirate! The children were able to sequence the events and retell the story. Our Maths focus this week has been finding more. The children are getting very confident with using mathematical language in a full sentence when explaining their answer. Everyone has been very excited about our upcoming Science experiment! So far we have predicted whether specific materials will float or sink and have written down our ideas. We hope you have a brilliant weekend and we are looking forward to another #Crantastic week.

YEAR ONE

This week in Year 1 we were set a very exciting challenge of writing Mrs Bond instructions to make the perfect cup of orange squash. We worked very hard to make our instructions clear and easy to follow so that Mrs Bond can enjoy her drink. We have continued to focus on addition within 20 in Maths and we are so proud to see each child persevere to ensure their answers are accurate. In Science we have been looking at ocean pollution and we were shocked by the amount of plastic in our oceans! We now know how important it is not to litter and to try our hardest to recycle. On Thursday our classrooms transformed



over lunchtime into fantastic art galleries. We focussed on the work of Kaffe Fassett and it was lovely to hear all the different opinions his work.

YEAR TWO

Year 2 have once again been working hard- we are so impressed with their resilience and positive attitude.

This week we have been focusing on writing expanded noun phrases ready to include in our own version of a traditional story. The children have thought hard about which adjectives they will use to describe a noun (character, object or place) and they know to use two adjectives and to use a comma in between the adjectives. The quality of these expanded noun phrases will make their stories read even better.

In maths we have continued to work on division and understand that we need to share equally and we have also focused on odd and even numbers. In science we are still continuing with looking at materials and exploring the properties and the suitability for a particular object e.g. whether it is waterproof, windproof, flexible. The children are really enjoying the Great Fire of London and are finding out how and where the fire started and what impact it had on London.

The children have been amazing in our reading practice and spelling lessons throughout this week.

We hope you all have a lovely weekend.

YEAR THREE & FOUR

This week in Years 3 and 4 we have been working hard across all subjects showing our PERKS and being engaged in our work.

The children have been working really hard in English looking at the class text and expanding the story in Year 3 and the Year 4's have been writing their own traditional tales. In Art the children have designed their own 'Greek' headbands and they are starting to practice the skills they will need to complete this which includes cross stiches, running stitches and a backwards stitch.

In PE the children have been developing their tennis skills and practicing how to hit the ball using a tennis racquet.



We are so PROUD of Alfie in 3 Favilli, who has raised £66.25 for FORCE Cancer Charity by swimming 31 lengths of the swimming pool. Amazing work Alfie! Well done!



YEAR FIVE

Year 5 have had a fantastic week this week! In Maths we have been learning about improper fractions and mixed numbers, focussing on comparing and ordering them.

In English we have been looking at Chapter 4 of Kensuke's Kingdom, recapping the events and creating setting descriptions. We have been focussing on our use of descriptive language and verb tenses.

In Art, we have been finalising our quilling designs and thinking about the different techniques we need to use to create them.

YEAR SIX

In Year 6 this week we have been completing a set of mock SATS. These are to test the progress each student has made so far this year and which areas they may need support with. We are so proud of every child who has turned up with a #crantastic attitude and giving these tests their all. Well done Year 6! In History, students have explored the lives of Rosa Parks and Dr Martin Luther King Jr and learned all about the important work they did to further the Civil Rights movement in America. In our reading lessons, we completed another chapter of Journey to Jo'burg. This book in an inspiring tale of two siblings who travel across the South African grasslands to find medical help for their sister. Set during apartheid, this text links closely with our history topic and the children have enjoyed comparing the situation in each country.

AWARDS AND REWARDS

Another huge congratulations to our pupils who obtained their House Point Awards in the past week.



SILVER Ivan Raynor Jade Southern Isaac Moore

+3 other students

SPARX OF THE WEEK

26.01.24 Ellis Oscar H Engle Grace L Favilli Jenson E Fletcher Evie-Rose K Ibtihaj Daisy F Love Hallie P Montgomery Alice D Reynolds Elijah A Sufiya Isaac E Walker Hanna P Yousafzai Elisha T **Class of the Week** 6 Walker, 5 Reynolds, 4 Love, 3 Fletcher and 3 Favilli 100%

Felix Burrell-Squires Thea Rogers Adeline Busby Edward Cox Oliver Way Nevaeh-Skye Gould Maisie Kenshole Lucas Simion Theo Skinner Roman Sikora Dylan Smith Mila Tarr Natalia Dabrowska Oliver Ashley Sonny Andrews Lucas Hernon Talia Obee **Taylor Lovering** Archie Carrier **Finn Matthews** Theo Toborne **Charlotte Frood** Harriet Cooper Rain Rowe Ryan Back Terri Watson Scott Godfrey Jonathan Mehmed **Emily David** Amelia Thorne-Sibley Charlie Roberts Oliver Rayner



Nikolai Roper Molly Ryan Milo Carlton Riley Nutt Eliana Roper Joey Castle Ethan Nicholls Jake Saji Olivia Simpson Bobby Tregale Theo Coles Imogen Loveridge

+24 other students

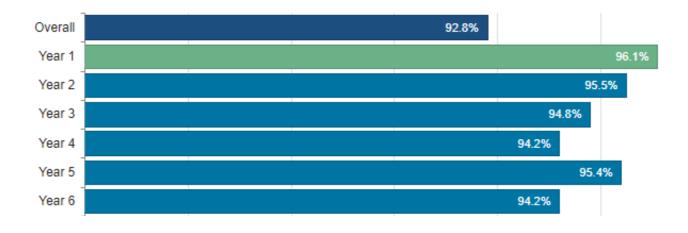


PLATINUM

Bella Cartlidge Kathryn Partridge Maisie Rayner Savanna Lam Jacob Tomlinson Harry Crellen Willow Long Harry Smith

+2 other students





COMMUNITY NOTICE BOARD

If you attend a community group that you feel may benefit other parents, please email the details to reception@cranbrook.education

Southman **BUMPER HALF TERM**

Join us this February half term to help us celebrate the Tivvy Bumper steam engine!

Saturday 10th to Saturday 17th February 2024 (closed Sunday 11th)



Wednesday 14th February From 10 - 12. Drop-in 23 per child with paging adult (£2.50 per child with a museum member)

TIVERTON MUSEUM of Mid Devon Life

Special Half Term Opening: Monday - Saturday, 10:00-4:00 www.tivertonmuseum.org.uk 01884 256295

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COME & JOIN US!

Whimple Cricket Club U9s

We are looking for keen cricketers to join our U9s team this spring/summer. If you're in Year 3 or 4, we'd love to hear from you!



Cranbrook Education Campus

Monday 12th February - Gymnastics Tuesday 13th February - Gymnastics
Wednesday 14th February - Performing Arts
Thursday 15th February - Multi Activity
Friday 16th: Multi Activity

Multi Activity includes sports, dance, arts & craft, and play 00900-1530, Age 4-11, £24.99 per day

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