7th July 2023

THE WEEKLY UPDATE

Dear CEC Families,

As I write this it's 6am in the morning and the Year 4 'sleep over' is just waking up – they have been really good and overcome some nerves about the night to, I think, really enjoy themselves.

As we come to the end of the term children will meet their new teachers at next week's transition morning, Thursday 13th July. Children will meet their new teachers either in person or in a couple of instances online. The children will hear of the plans and routines for next year. They will also create a piece of work ready to display in their new classroom for next year and get a feel for how things will be in September. If your child is in anyway anxious about moving on in September please do let us know and we'll be happy to give addition support to reassure them before the summer.

Year 6 returned from residential on Friday last week, too late for the Newsletter but it's been lovely to hear the children so excited to tell stories of their adventures during the week and I hope you enjoy the photos and descriptions in this week's newsletter.

Annual Pupil Reports will be winging their way to you electronically this year. The reports are out next Friday, in order to make sure you receive your children's reports as soon as possible please ensure you have logged into your MCAS account (My Child At School). Several emails have gone out this week explaining how to do this. If you have not received an email or are having problems logging in please do just get in touch (reception@cranbrook.education) we will be holding the following MCAS Help Drop in sessions at the main reception

Wednesday 12th July - 08:30 Thursday 13th July - 14:00 - 14:45.

We're sorry if this seems like 'yet another App from school' we are using it to gradually replace all the other apps we use so that you will just have one app for all school related things.

Have a lovely weekend all – must go Year 4 are now sounding hungry for their breakfast!!

Best wishes Hazel Fox



DATES FOR THE DIARY



PTA Summer Fayre Friday 14th July

Year 6 Transition Thursday 13th & Fri 14th July

Last day of the Summer Term

Friday 21st July
Primary finish at 12pm
Nursery & Pre-school finish
3.15pm
(No after school club on this
day)

BIKES AND SCOOTERS

We have now had several incidents involving students falling off bikes and scooters while on their way to or from school. Please can you encourage your child to wear a helmet as these are proven to save lives!

Please remember that bikes and scooters are left at the owners risk and we strongly advise that you use locks.

Bikes and scooters should not be ridden once you pass through the campus gates and access to the campus only on the delivery road, not on the central footpath please.

ADDITIONAL GOVERNORS REQUIRED

We are looking for some additional governors to join our local governing body at the Education Campus. We are looking for governors who are either currently working in a leadership/managerial role or who is an aspirant leader/manager to give them some additional experience. We meet 6 times per year during business hours (08:30-10:30) to review school progress against our priorities. The LGB are there to both scrutinise, hold us to account and support us with our developments. We will be running a separate process to elect an additional parent/carer governor, this request is for non parents/carers so please share with your networks.

PUPIL REPORTS

Primary reports will be sent home via our new My Child at School (MCAS) communication system.

If you are unable to activated your account, please send an email and include your childs full name and class so that you can receive reports on the day.

Please contact reception@cranbrook.education.

INTRODUCING DOLCE

We are excited to announce that Dolce Schools Catering will be joining us with effect from



1st September 2023, taking over from Aspens.
Dolce uses suppliers who support British producers, tailoring their fresh produce to best utilise British crops. Menus will change each term to take best advantage of seasonal produce.

The change in catering provider does mean that our primary phase we will be moving to School Grid, a new on-line ordering system. The system is very similar to the current system, enabling orders to be placed from home up to 9:30am on any given day or as far in advance as a whole term. We are also exploring with Dolce the option for primary students to be able to place their own order in class at the beginning of the day. Further details of the system and accessing it will be sent out prior to the end of term.

If you are interested in accessing further information about Dolce, please visit their website https://www.dolce.co.uk/about-us/

FARM VISIT

On Wednesday some of our KS1 children were lucky to enjoy a visit to a local farm. The children visited Backswood Farm and met Andrew and Emma from Farm Link. We first met Emma in the Autumn term when she visited us to do workshops for Pre-School

through to Year 3. It was so lovely to see her again alongside exploring the nature garden and woodlands. The children represented our school in the best way and we are looking forward to many more visits and workshops in the future.





TED WRAGG INNOVATION COMPETITION

On Monday 3rd of July our very own Innovators (both Primary and Secondary) represented Cranbrook Education Campus at the Ted Wragg Trust Innovation Competition. An annual event where budding young engineers are invited to present solutions to a range of modern day challenges. This year our teams both chose to investigate net zero living, the goal of creating a living space with very little impact on the environment. There was strong competition from many of the other schools, however our pupils were lauded for their research and in-depth knowledge of the problem investigated. We are immensely proud of our innovators and look forward to competing









GETTING TO KNOW MS GANDHI

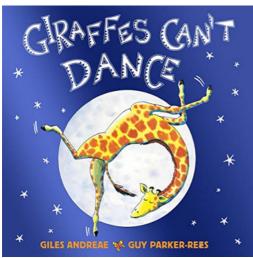
Last Saturday 1st July, I had the pleasure of attending the Teach First 20th Anniversary Celebration which saw hundreds of Teach First Ambassadors gather in London for a day of celebrating commitment to helping every child fulfil their potential. Joined by our wonderful Modern Foreign Languages teacher, Oliver Russell, the two of us took to the big city to showcase not only what Cranbrook Education Campus has to offer but also to share with educators around the country why we believe Exeter, Devon and



the wider South West region is a great place to live, teach and work.

Over the course of the day, the two of us spoke to educators from as close as Bristol to as far away as Nepal and even Australia. Whether Early Careers Teachers at the beginning of their teaching journeys or seasoned professionals, so many people showed interest and excitement in what we, as an all through community, are achieving together as we support our children and young people from the Early Years up to their Y11 exams.

As we explained the benefits of all-through school communities to those that visited our stall - discussing the likes of continuity and stability, peer mentorships and buddy systems, smooth transitions and enhanced opportunities - I found myself reflecting on the many all-through schools I've worked in and been a part of. These include: Bradford Grammar School, Kings College Alicante, the British School of Beijing and Bishkek International School - each special in their own way and each wonderfully skilled in their all-through relationships and habits. My experiences from these schools have helped to shape the all-through leader I am today and I am really looking forward to seeing, experiencing and leading the ways in which our community continues to develop campus wide moving forward.



Having taught students from EYFS to Year 13, I have always found it challenging to envision myself solely in a primary or secondary school. Joining Cranbrook Education Campus provides an incredible opportunity for me to work with teachers and students across all phases. In the words of Giles Andreae, the author of Giraffes Can't Dance, my all-through leadership philosophy revolves around the belief that "when we help each other, we all shine brighter."

NURSERY

In Carle Class this week we have been creating flying saucers using foil for our rhyme of the week 'Five Little Men in a Flying Saucer', we have also made alien masks which the children have thoroughly enjoyed doing.

We have also started our visits into preschool this week and the children have enjoyed exploring their new classrooms and getting to know all the teachers in their new rooms. We will continue with these visits next week and will keep you all updated how they are all getting on.



PRESCHOOL

This week in Pre-school we have been completing our independent challenges: rainbow writing with crayons, counting backwards to zero using objects on a plate, and creating a habitat picture and choosing the correct animals for the right habitats. The children particularly enjoyed our animal odd one out game again where they gave some great answers to why the animals were the odd one out, talking about colours, habitats and certain features of the animals. On Monday and Friday we had our exciting PE sessions where we were learning about ladybirds and butterflies. In Numberblocks, the children about the number zero and have enjoyed finding out what they can see zero of. In Phonics, we have been learning the –ng sound and blending words that have –ng such as: ring, wing and king. Our Nursery rhyme of the week was '5 little monkeys jumping on the bed' which was a firm favourite and the children enjoyed learning the actions too! The children have loved our habitat challenge and have learnt how to draw beaches, farms and the ocean to match the different animals in their habitats.





RECEPTION

This week in Reception we have been busy enjoying our new text Goldilocks and the three bears. We have been exploring and using adjectives to make wanted posters for Goldilocks in our Literacy learning.

In Maths we have been recapping teen numbers and using Numicon to split numbers into 10 and how many more..

In our Busy learning this week we have been painting observational pictures of summer flowers. Sharing out porridge with the three bears and re-enacting the story using wooden models.

As a reminder today will be the last day that we change books in school this year, to allow us time to collect in and sort both reading books and library books ready for next year. Please ensure you send in ALL books you have at home that belong to school by Friday 14th July. Many thanks for your cooperation in this.

YEAR ONE

This week in year 1 we finished writing our final pieces about our own disgusting food. The children came up with lots of ideas for which foods would turn disgusting, such as wraps, chips, doughnuts, and lollies! In Maths we continued to learn about money, particularly focusing on the value of coins and how to add different coins together. In Science we discussed and explored



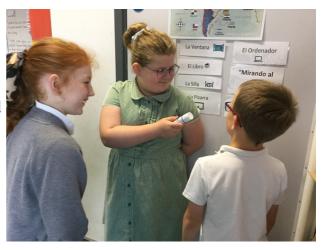
which materials float and which materials sink, and then designed life rafts! In DT this week we started designing our own breakfast fruit pots ready to make next week! We also got to try some delicious yoghurt.

YEAR TWO

This week in Year 2, we have continued to learn about time in Maths, focusing on finding duration and finding a start time. In Geography we have designed our own towns and settlements, focusing on the different services available in a town. In English, we have continued looking at our book 'The Great Fire of London', finding the locations of buildings on a map and discussing the sheer size of the fire. The children have been adding more detail to their writing, using fronted adverbials and expanded noun phrases.

YEAR THREE

In Year 3 we have been learning more about the Great Fire of London in English. We have been looking at how to make a recount of a historic event whilst using real life experiences for us to write using past tense, in first person and chronological order. The children wrote a recount of their trip to Kents Cavern and wrote in detail about all aspects of their day. The children also took part in some acting this week by interviewing one another as



Thomas Farriner and other people who would've lived near Pudding Lane in 1666. They had great fun taking on these roles whilst working well with their friends. Next week shall be a busy week leading up to the end of Year 3 and focusing on using adverbials in their writing. This shall be their final write of Year 3 and we are hoping to make it a great one!

YEAR FOUR

The highlight of our week was the Year 4 sleepover! We started off with an intense rounders tournament, followed by some fish n chips and finally some art and a film before bedtime! It was a great evening and everyone really enjoyed themselves. Hopefully everyone got a nights sleep! Thank you to everyone that helped. Also, in Science this week we carried out an experiment where we investigated which ingredient would inflate a balloon the best. In English, we started our final book of the year called Gregory Cool. In Maths, we have just finished our unit on symmetry.

YEAR SIX

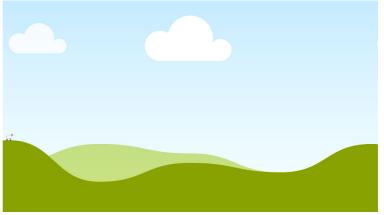
Our year 6 children had a wonderful time on our annual residential visit. The Ultimate Adventure centre did not disappoint. Children took part in surfing, high ropes, paddle boarding, kayaking, archery, night wire and frisbee golf. They did themselves proud by showing resilience, team work and excellent manners whilst away from home (some children for the first time). They were certainly CRANTASTIC and should be very proud! The staff at the centre were very impressed with their energy and ability to adapt and try each new activity. Now we are back to reality we hope children can catch up on some valuable sleep!

















AWARDS AND REWARDS

Another huge congratulations to our pupils who obtained their House Point Awards in the past week.



Laetitia Reggad Kleon Vladi

+2 other students



George Boden-Hammond
Bakary Berete
Bella Pimenta
Jake Saji
Parker Andrews
Summer Gray
Molly Chapman
Ethan Nicholls
Rowan Powell

+ 1 other student



Louie Baitup-Squires
Leo Silcock
Samuel Martin
Finley Perryman
Finley Curtis
Sonny Tigwell
Ethan Watts
Jacob Tomlinson
Lucas Nicholls
Freddie Newcombe
Daniel Drake
Logan Peckett

+4 other students

SPARX OF THE WEEK

Week ending 30.06.23

Sharratt - Scott G

Dahl - Alfred T

Murphy - Catewyn T and Ava H W

Pullman - Predeep S

Lewis - Isla S

Rowling - Ashlyn A

Rundell - Abigail P

Rauf - Maria Salome C P

Blackman - Maria Jose C P

Evans - Charlie H and Kara N

Wilson - Mia W

Class of the week: 5 RAUF 100%

SPARX OF THE WEEK

Week ending 07.07.23

Sharratt - Anais I

Dahl - Eddy E

Murphy - Ava B

Pullman - Alice D

Lewis - Leo B

Rowling - Abel W

Rundell - Dylan G

Rauf - Seth W

Blackman - Abas E

Evans - Wassim D

Wilson - Shahmeer Z

Class of the week: 6 WILSON 93%

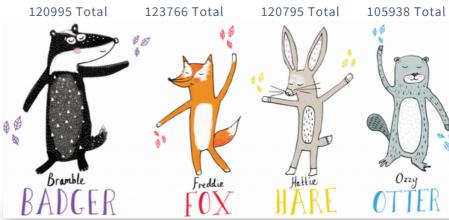
HOUSE POINTS











ATTENDANCE







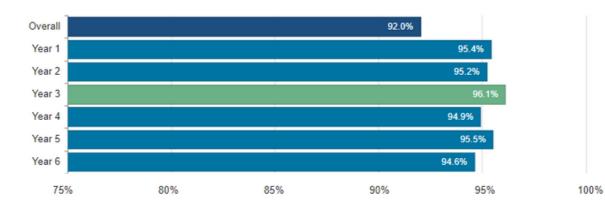
92.86%



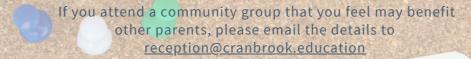
93.10%



91.80%



COMMUNITY NOTICE BOARD





Free - Conversation and Yoga taster sessions at EX5 Alive

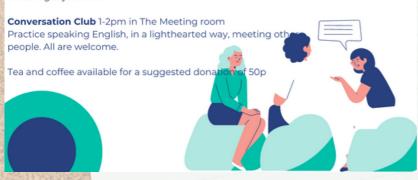


with Charlotte Wilson is a trained Yoga teacher and Homes for Ukraine support worker from East Devon District Council.

Friday 7th and 14th of July 12-2pm The Community Hub at Cranbrook Education Campus

Further details:

Community Yoga - 12-1pm in Playroom 1 Gentle yoga and breathing exercises, mats will be available if you haven't got your own.



SOUTH WESTERN RAILWAY ANNOUNCES PUBLIC CONSULTATION ON STATION CHANGE PROPOSALS

South Western Railway announces public consultation on station change proposals Wednesday 5 July 2023

South Western Railway (SWR) is launching a consultation on a station change proposal, with new arrangements at 153 of SWR's 190 stations to be consulted on.

Customers can read our full consultation document at southwesternrailway.com/stationchange
Independent passenger watchdogs Transport Focus and London TravelWatch will facilitate the three-week consultation.

The consultation will close on 26 July and customers can respond via the websites of Transport Focus transportfocus.org.uk or London TravelWatch londontravelwatch.org.uk



JULY 2023

Newsletter

EXTRA SUMMER SESSIONS

Thursday 20th July 18:00 - 20:00



Supporting a Child with ADHD

interactive session explaining what ADHD is and offering a range of interventions that can make lasting differences.

Thursday 27th July 18:30 - 20:30



Anxiety Explained

Whether it is your anxiety or your children's, what exactly is it and how do we manage it?

Thursday 3rd August 18:30 - 20:30



Drug Awareness talk for Parents

Cannabis, vaping, ketamine, energry drinks? How much do you know? what are the risks? Increase your knowledge and awareness of the issues.

Videos to rent for £5
Understanding the Teenage brain

facefamilyadvice.co.uk.

info@facefamilyadvice.co.uk