30th June 2023

THE WEEKLY UPDATE

Dear CEC Families,

A week full of summer adventures. A big congratulations to Year 2 for their lovely assembly yesterday. I was unable to go unfortunately but I've been reliably told it was the best song of the year in an assembly. I think we're going to add it to our assembly list for next year for all children to sing. Thank you to parents and family who were able to support.

As you read this Year 6 will be making their way back from their residential, surfing, kayaking, high ropes, problem solving in the woods and generally challenging themselves. Hopefully they will be tired but happy as they return.

Some of Year 4 have opted for 'A Night in the School' experience next week all part of helping children to gradually develop independence and gain some experiences that weren't open to them during Covid.

Thank you to the staff, teachers and teaching assistants who are not paid but volunteer to enable these events to happen.

We want to be able to shout about all the wonderful extra curricular achievements of all our pupils as they happen. If one of our pupils achieves a special award or recognition for something they do outside of the Campus, please do let us know by sending us the detail and any associated images to reception@cranbrook.education so we can publicise within our newsletter and on our social media channels.

Have a good weekend.

Hazel Fox and Krisha Gandhi







DATES FOR THE DIARY



PTA Summer Fayre
Friday 14th July

Year 6 Transition Thursday 13th & Fri 14th July

Last day of the Summer Term

Friday 21st July
Primary finish at 12pm
Nursery & Pre-school finish
3.15pm
(No after school club on this day)

BIKES AND SCOOTERS

We have now had several incidents involving students falling off bikes and scooters while on their way to or from school. Please can you encourage your child to wear a helmet as these are proven to save lives!

Please remember that bikes and scooters are left at the owners risk and we strongly advise that you use locks.

Bikes and scooters should not be ridden once you pass through the campus gates and access to the campus only on the delivery road, not on the central footpath please.

PUPIL REPORTS

Primary reports will be sent home via our new My Child at School (MCAS) communication system. If you are unable to activated your account, please send an email and include your childs full name and class so that you can receive reports on the day.

Please contact reception@cranbrook.education.

PARENTS EVENING REBRANDING

Following pupil and staff voice, we would like to rebrand Parents' Evening. This is because, as well as not taking into account that these events are attended by carers or extended family members, the emphasis is on 'parents' rather than the pupils.

We would like to hear from you about which of the following choices - as suggested by our pupils - you think would be best for these evenings by completing the one question form attached. https://forms.office.com/e/faFZ7wYc38

INTRODUCING DOLCE

We are excited to announce that Dolce Schools Catering will be joining us with effect from



1st September 2023, taking over from Aspens.
Dolce uses suppliers who support British producers, tailoring their fresh produce to best utilise British crops. Menus will change each term to take best advantage of seasonal produce.

The change in catering provider does mean that our primary phase we will be moving to School Grid, a new on-line ordering system. The system is very similar to the current system, enabling orders to be placed from home up to 9:30am on any given day or as far in advance as a whole term. We are also exploring with Dolce the option for primary students to be able to place their own order in class at the beginning of the day. Further details of the system and accessing it will be sent out prior to the end of term.

If you are interested in accessing further information about Dolce, please visit their website https://www.dolce.co.uk/about-us/

GETTING TO KNOW MS GANDHI

At Cranbrook Education Campus, one of the ways we aim to succeed is through positively relentless collaboration. Sometimes this will be with our direct CEC team and community and other times it will be further afield. This week, I - alongside 18 other School Heads and School Leaders in the South West - got the chance to visit Marine Academy Primary in Plymouth. Marine is a school which has been awarded Outstanding by its last two Ofsted visits. It has also been collaborating with CEC for a number of years. From supporting our curriculum development to sharing a Cinco de Mayo experience, the two schools' paths haven't just crossed from time to time but rather they have been interwoven by a shared ambition to make the world a better place.

Stepping into another school is always a privilege. As an educator, I find great joy in observing the practices of others, from how they greet children in the morning to their approach to marking books. As a leader, I relish the opportunity to delve into the underlying culture of a school. What struck me about Marine Academy Primary's culture was the sense of being in a village school within the city. This feeling was not solely attributed to what the school does on a day to day basis but rather how they do it. There was a pervasive kindness and commitment to manners that shaped the school's culture, and each child felt genuinely recognised as an individual. Consequently, the school exuded an environment that was both inspiring for learning and a source of happiness for everyone involved.

As we continue to get to know each other over the coming weeks, months and terms, I am certain that you will hear me refer to other schools I have or am due to visit. This outward-facing approach is an integral part of my reflective leadership practice, and it is something I strongly encourage for our broader teaching community as well. By forging connections with others, I truly believe we harness the power of inspiration, broaden our horizons, and will further unlock the potential for aspirational learning and opportunities for our CEC students and the wider community.



NURSERY

In Carle Class this week we have created our very own mice for our rhyme of the term 'Hickory, Dickory Dock'. We used felt, glue and string, the children have really enjoyed creating these. We have been making crocodiles using green play dough for our rhyme of the week 'Five Little Monkeys' and have also carried on creating our crocodile and monkey masks. Please can we just remind parents to not let their children play in our outside garden when collecting their children from Carle Class please, we have it all tidy ready for the next day and we are finding it's been left a little messy.

PRESCHOOL

This week in Pre-school we have been completing our independent challenges: writing their name in the flour with a paintbrush, partitioning 5 pieces of fruit into different ways, and comparing animals using comparative language such as size. The children particularly enjoyed our animal odd one out game Where they gave some great answers on why the animals were all the odd ones out in different ways. On Monday and Friday we had our exciting PE sessions where we were learning about bees and what they do. We enjoyed pretending to be bees, collecting pollen and flying to the hive. In Numberblocks, the children have been learning about partitioning again using a part-part-whole model with fruit. In Phonics, we have been learning the -th sound and blending words that have -th such as: moth, thumb and teeth. Our Nursery rhyme of the week was '2 Little Dickie Birds' which was a firm favourite and the children enjoyed learning the actions too! We also had a very exciting visit to see our school hamster Marshmallow! The children loved seeing Marshmallow in his ball and seeing how he lives in his cage.







RECEPTION

This week in Reception we have been continuing our work on addition and subtraction number sentences in Maths and recapping on number bonds to 10 and odds and evens. In Literacy we have been reflecting on our favourite moments of the year and what we have really enjoyed about our current class and environment. In our busy learning we have been making rainbows and exploring how adding water can affect colours on a page! We have also been exploring shadows in the outside area and drawing around different shadow shapes. We are looking forward to exploring a new traditional tale next week involving some bears and their cheeky visitor, can you guess what it might be?

YEAR ONE

This week in Year 1 the children discussed how our food gets from the farm to our plates in Food Technology. The children created beautiful flow charts showing how pineapples and banana are harvested and packed ready for the supermarkets. In Geography, we have learnt about different extreme weather conditions. The children showed a great interest in how blizzards and hurricanes are formed. In Maths, the children have started to explore money and we have looked closely at the different coins and notes. In Science, the children designed a shelter we could use to protect ourselves from the hot sun. They considered the dangers caused by the sun and how they can keep themselves safe.

YEAR TWO

We have had a great week in Year 2 this week. We have started our new book "The Great Fire of London" in English. In Maths, we have been learning about time, so far telling the time using quarter past, quarter to and half past. In Science we have been learning about plants such as the Venus Fly Trap and Cacti, discussing how they have adapted to their environments.

Thanks again to everyone who came to watch the Year 2 assembly. The children absolutely loved sharing what they have been learning in Geography this half term

and we have really enjoyed learning and singing our song!

YEAR THREE

In Year 3 this half term we have been looking at various religions focusing on belonging. The children had a lovely time recognising this in Judaism, Christianity and the Muslim faith. We spoke about promises made and how this looks in various faiths. It was interesting to see the children's perception of what promises are and what this looks like within their family. Many reflected on what they have seen at home and shared some very heartfelt ideas of what promises meant to them. We have also seen some lovely piece of home learning including home cooking using, local, fresh ingredients and deisgns of our school.

YEAR FOUR

Well done to Year 4 on their amazing Multiplication Check results! You all absolutely smashed it! This week in Science we carried out an experiment where we made sherbet. We investigated what combination of ingredients would make the sweetest, sourest and poppiest sherbet. Definitely an interesting, sugar-filled afternoon! In English, as part of our final independent write of this unit, we wrote a persuasive letter about something we feel passionate about. We have also

Think a ring Symbols that you love the person that you married.

I will love you even if you life us one poor of the green with you want to the sick of the green with you.

Will will love you even if you even if you even if you life one poor of the green with you.

Will agree with you.

been looking at Natural Resources in Geography and what we can do to reduce the use of fossil fuels and help the planet. In Maths, we have been looking at regular and irregular quadrilaterals and we have begun to identify different types of triangles.

AWARDS AND REWARDS

Another huge congratulations to our pupils who obtained their House Point Awards in the past week.



Nohelia Varela Zelaya Andrea Estrada Harsirat Narula

+1 other student



4 students



Jonathan Mehmed
Oliver Rayner
Milo Cooper
Lucas Simion
Harvey Taylor
Rain Rowe
Sonny Andrews

+ 1 other student



PLATINUM

Mason Tarr Amelia Pospiech Layla Newcombe Mia-Rose Stewart Peggy Chapman Gwen Verbinnen **Hugo Humphries** Hanna Hayward Alice Diogo Martha Every Alfie Clarke Thea Rogers Austin Mobbs Terri Watson Isla Ballett Skyla Vaughan Samuel-James Shaddick

+7 other students

HOUSE **POINTS**



120995 Total









ATTENDANCE



90.90%



92.86%



93.10%



91.80%

