

THE WEEKLY UPDATE

Dear CEC Families,

We hope this update finds you all in good spirits as we approach the end of another wonderful half term at CEC. Under the bright and warm sun this week, EYFS and Primary students fully embraced our values of being **Proud, Engaged, Ready, Kind** and **Safe**.

We want to say a huge thank you to the families who attended our listening events last week. Your feedback, alongside conversations with our pupil parliament, will be used to strengthen our offer at the Campus moving forward. We are developing our proposals linked to the feedback and will share these with you in the coming weeks.

This half term, we have seen our school community continue to grow with new students joining our classes nearly every week. Our classes have been so engaged in our efforts to be welcoming and supportive for those experiencing life and learning at CEC for the first time. We are incredibly **proud** of how our pupils have extended a warm hand of friendship and support to new students and their kind gestures have made a tremendous difference in helping to build a sense of belonging.

This week itself felt full of **kindness**. Whether it was on our new trim trail - which continues to be an exciting feature of playtime, during a games of cartwheels and clapping on the grass or making bubbles during water play in our nursery, our students demonstrated their enthusiasm for having fun whilst also maintaining care, friendliness and respect.

After a long run-up to their SATs, many of our Year 6 pupils, in particular, have embraced the value of **kindness** by taking time out of their day to help others along their journey by supporting younger readers. It's been heartwarming to witness these acts of compassion as we continue fostering a love for reading and promote positive relationships across different age groups.

Year 2 and 3 pupils showed they were absolutely **ready** to represent our school on their trips to Kents Cavern this week. Exploring the caves which were home to ancient humans, sheltering from extreme weather, making fires, shaping tools and hunting Ice Age animals, CEC pupils eagerly prepared for these outings, embracing new experiences, expanding their knowledge and immersing themselves **safely** in the opportunity to learn more.

We would also like to extend our gratitude to the wonderful CEC PTA for their exceptional efforts in organising a spectacular school disco. The event was a resounding success, with our pupil, and a few adults too, dancing the night away, building connections, and creating joyful memories. The PTA's dedication and hard work not only to this event but throughout the year has provided our pupils with a wealth of exciting memories.

As always, thank you for your ongoing support and commitment to our school community. As the CEC Primary team have an Staff Inset Day on Monday 5th June, we look forward to seeing all pupils back at school on Tuesday 6th June for another half term of aspirational learning and opportunities.

Best wishes,

Hazel Fox and Krisha Gandhi





DATES FOR THE DIARY

Last Day of Term

Friday 26th May

Primary Non-Pupil Day

Monday 5th June

Last day of the Summer Term

Friday 21st July

Primary finish at 12pm

Nursery & Pre-school finish

3.15pm

(No after school club on this day)

SOUTH WESTERN RAILWAY DURING HALF TERM

Nationwide strike action will take place on Wednesday 31

May, Friday 2 June and

Saturday 3 June

On Wednesday 31 May and Saturday 3 June, a reduced service will operate in some areas, with customers advised to check before they travel

On Friday 2 June, a significantly reduced service will operate on a limited number of lines, with customers advised to only travel if absolutely necessary

The latest information will be available at www.southwesternrailway.co.uk/strike

BIKES & SCOOTERS

If you are bringing a bike or scooter into school, please can we ask that you use a bike lock to secure any property being left on the school premises.

LETS GET CHATTING

A child's ability to communicate with the special people around them is one of the most important things they learn in the first few years of their life. Parents play a really big part in helping their children learn to communicate and talk. We want to understand how parents see the role of supporting their children's communication, where they might go to find information and support and what they are already doing that has been helpful.

If you are a parent living in Devon and you have a child aged 0-5 years, or you are expecting a baby in the coming months, please help us by answering a few questions about supporting your child's communication development. You can find the questions here -

<https://forms.office.com/r/ELSUTvz7A6>

Look out for the 'Let's Get Chatting' social media campaign over the coming months for more information to support your child's developing communication.

**Do you have a child
0-5 years old?
Or
Are you expecting a baby?**

Let's Get Chatting!

If you answered 'yes' and you live in Devon, we would love you to answer a few questions about how children learn to communicate. You can find the questions at <https://forms.office.com/r/ELSUTvz7A6> or use the QR code

One Devon

SCAN ME

STEM FAIR! TUESDAY 11TH JULY 2023

Calling all budding scientists, engineers and anyone with an interest in STEM!

Exciting news, due to the last successful STEM fair back in March, we will be holding another STEM Fair on Tuesday 11th July during the school day (pupils only). All primary school students will get to visit the fair during the day, some may want to be active participants in it too!

What do you do if you are interested?

Whether you are in Nursery or any year group up to Year 6 we would like to hear from you. So, either let Mrs Stephens or your teacher know that you would like to take part by the 16th June 2023. This will then help us have an idea of numbers.

You could start a STEM investigation or experiment during half term on any theme, this could be either by yourself or with friends.

Make sure to document the process with pictures, videos and notes so you can share at the STEM fair.

Where can I get ideas for a STEM investigation/experiment?

Please note theses are suggested websites and we encourage students to be as curious, creative and safe as they can with their investigations. As always, adults please read through the websites before sharing with your child.

50 STEM activities

Rasmussen University Activities for STEM

7 ideas for STEM week

Alternatively search STEM activities for children to do at home.

What should you bring in and when?

Children showcasing experiments and investigations will need to bring in on the day of the STEM fair on Tuesday 11th July.

they will need to:

Share what they did

Explain what they discovered

Include any pictures or diagrams clearly set out on

paper. If possible bring in their experiment or investigation.



We look forward to seeing some amazing STEM experiments and investigations.

Good luck and have fun!

NURSERY

In Carle Class we have been having a sunflower growing competition that started the beginning of last term, our children got to plant their seeds at nursery then took them home to watch them grow. Our winning sunflower is 97cm tall! Well done everyone for taking part! We hope you all have a lovely half term

PRESCHOOL

This week in Pre-School children have been completing our independent challenges which were: make a rainbow name, play I spy with number/quantities, play flamingo tag (from our PE lessons). During independent learning times children have been painting junk modelling resources to make vehicles. Children have loved focusing on the story The Train Ride and can join in with lots of the repeated refrains.

Children were really brave and sensible during the lockdown practice, we discussed why we needed to practice keeping safe and how it is different to what happens when we hear the fire alarm.

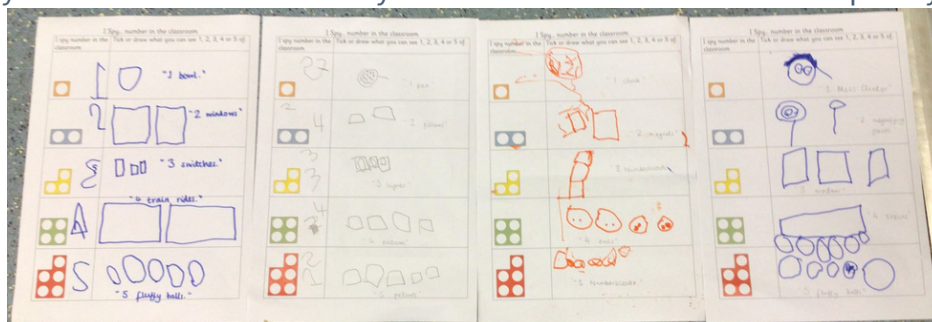
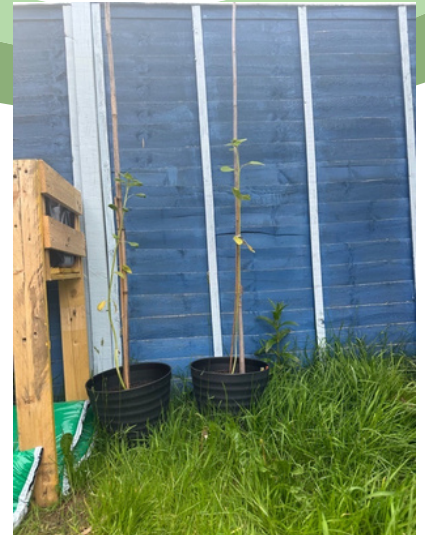
In our Phonics we have been learning about the Ch sound and words like Chase, chop, chin.

In our Numberblocks we have been learning about combining numbers and using the part-part-whole model.

Our Makaton sign of the week is Burger.

Our Nursery Rhyme of the week is 5 Little Men in a Flying Saucer.

Our topic after half term is Animal Rescuers, if any family members have jobs linked to looking after animals/working with animals we'd love you to share with us about your jobs so please get in touch, as we'd really appreciate it. Thanks in advance. Have a lovely half term! Please share your wonderful memories on Tapestry!



RECEPTION

This week in Reception, we have been continuing to look at the numbers 10-20 and how to partition them in different ways. The children have really impressed us with their understanding. In Literacy, we have been continuing to practise writing simple sentences independently. The children are working hard to learn how to hold the sentence in their heads before writing it. For our themed learning, the children have enjoyed a minibeast hunt and have learned how to record a tally to easily count how many of each minibeast we have found. There are still a large amount of our Big Cat reading books and library books that have not been returned. Please can we ask that families have a look over the half term week and send these books back as soon as possible. We have now got a limited supply left in school. Finally, in preparation for our Sports Day after half term, the children have been practicing a range of skills such as target throwing and racing. We are looking forward to seeing those of you that can make it on the 15th June!

YEAR ONE

This week, Year 1 have been counting in tens to one hundred and partitioning numbers into tens and ones. They have been ordering numbers from the smallest to the greatest and have worked really hard! In English, Year 1 have been writing instructions titled "How to dress up like Jesse Owens" and "How to dress up like Ellie Simmonds" they have really concentrated on their presentation and handwriting. Year 1 have also completed their History essay about Significant Sports Stars and have designed a sports shoe in Art using pastels and tissue paper. They have also been working really hard in phonics in preparation for the phonics screening check coming up. Please keep reading at home and logging on BoomReader over the half term!

YEAR TWO

This week has been a very exciting week in Year 2/3. All classes visited Kent's Cavern as part of our history topic on Prehistoric Britain where we were able to learn all about the Stone Age people who lived there, the tools they used and the animals they hunted. We got to explore the caves as part of a guided tour and saw the amazing rock features, including some incredible stalactites and stalagmites. We were also lucky enough to handle some replica stone age artefacts including human skulls and a variety of different tools. To finish the day, we all had the opportunity to do some traditional Stone-Age cave paintings with charcoal inside the caves. The whole day was an amazing experience and the children should be really proud of how well-behaved and enthusiastic they were also how much information they have retained from our history learning in school.



YEAR THREE

We kick started our week in Year three with a Pre Historic Britain assembly. All children worked incredibly hard to share their knowledge of Pre Historic Britain whilst remembering their lines and singing proudly to the Stone Age version of 'We will rock you!' Thank you to all parents who attended and the efforts made with costumes. If the excitement of an assembly wasn't enough we then went on to take a trip out to Kent's Cavern, organised by our wonderful Mrs Partridge. The children had a brilliant day stepping inside a cave, doing art work and handling artefacts dating back to Neolithic times. Thank you to all of our parent helpers for your support, without you, trips would not be possible. As we move into the second half of the summer term we will be introducing our Geography topic of Villages, towns and cities. We hope you have a wonderful break and enjoy the sunshine!

YEAR FOUR

Year 4 have had a very productive week! We have finished our fact files in English which are all looking fantastic. In Art, we completed our final art piece. The children added on their central motif using either string, tissue paper, pens or a combination of all three to create a Viking pattern or animal on top of their colourful backgrounds. We have now finished our unit on money in Maths and have moved on to time. In History, we have finished our essays on the Vikings! Please keep using Spelling Shed and BoomReader at home. Well done for all your hard work Year 4! Have a lovely half term!

YEAR FIVE

Year 5 we have been working hard in English coming to an end of our topic based on 'Chitty Chitty Bang Bang and The Race Against Time' to which the children wrote a book review, mini quiz or character description.

In Maths, the children have been focussing on adding and subtracting decimals and have shown a great understanding of how to do this.

In Art, the children have completed their own pictures of Exeter based on David Hockney. We hope you have a lovely half term break and enjoy the weather.



YEAR SIX

This week in year 6, children have completed publishing their narratives based on the novel Floodland by Marcus Sedgwick. There have been outstanding examples of building tension and descriptive scene building across both classes. Our new topic in maths is problem solving in preparation for Year 7. We have also been working on our final art pieces using oil pastels and water colours to create a landscape.

Following on from the careers even last week, children have been researching and presenting their ideas about careers they are interested in. We have future pilots, scientists, footballers and zoologist amongst us!



AWARDS AND REWARDS

Another huge congratulations to our pupils who obtained their House Point Awards in the past week.



BRONZE

+2 students



SILVER

Joey Castle

+2 other students



GOLD

Dylan Smith
Jenson Edworthy
Freddie Eustice
Daisy Fort
Layla Newcombe

Jaxon Spry
Theo Coles
Anna Ficken
Chiara de Sousa Augusto
Oliver Way
Daniel Drake
Ivan Raynor
Noah Ashelford
Mia Morkevicius
Keira Schofield
Amelia Petherick
Ted Creese
Noah Scott-Hake
Arlie Griffiths
Grace Osborne
Jaxon Hanley
Skyla Vaughan
Logan Peckett

+ 18 other students



PLATINUM

Max Gander
Ruby Shapcott-Tooze
Nel Zarzycka
Tegan Ashley
Catewyn Tellem
Max Hale
Sam Yorke
Ian Prada Gomez
Henry Anderson
Scarlett Saupe
Willow Long
Autumn Moore
Ted Scott-Hake
Charlie Moxey
Darcie-Lou Shaddick
Aston Needs

+5 other student

SPARX OF THE WEEK

Week ending 26.05.23

Sharratt - Thea R
Dahl - Emma C
Murphy - Peggy C
Pullman - Nohelia V Z
Lewis - Isaac W
Rowling - Jody M
Rundell - Fletcher R
Rauf - Taylor L
Blackman - Abas E
Evans - Wassim D
Wilson - Shahmeer Z

CLASS OF THE WEEK :

2/3 DAHL and 4 RUNDELL 100%

HOUSE POINTS



106176 Total



108190 Total



106687 Total



92184 Total



ATTENDANCE



91.23%



93.45%



93.68%



92.52%

