



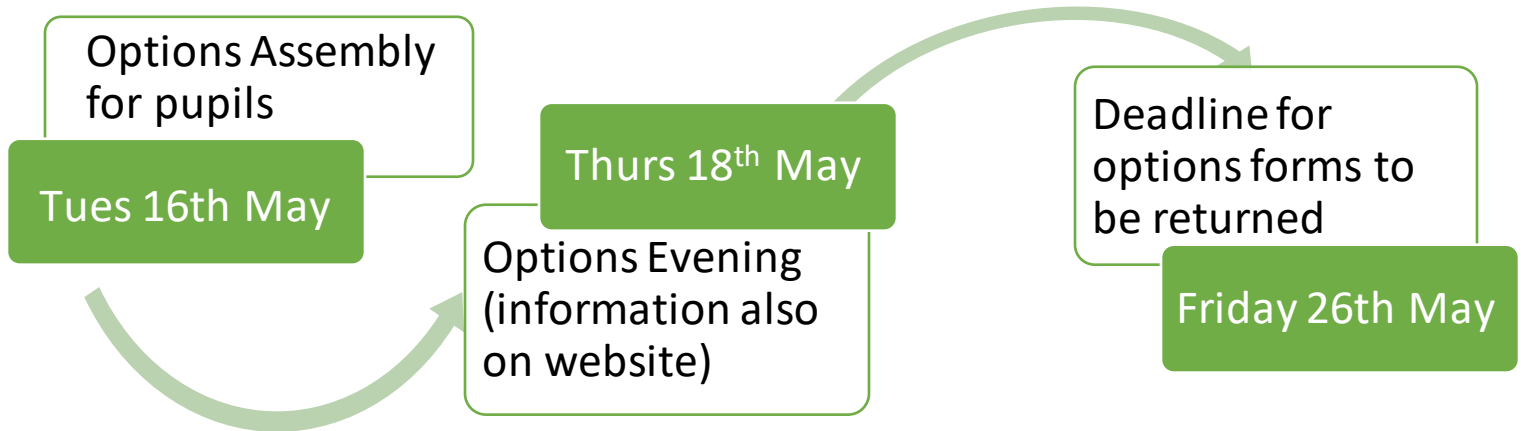
YEAR 9 OPTIONS

**Information Booklet
(Cohort 2025)
18th May 2023**

Cranbrook Education Campus
Community: Learning: Opportunities

Welcome from Mr Farmer

Welcome to your 2025 option information booklet. As you progress from year 9 into year 10 and start your GCSE courses, it is an exciting and important time to start thinking about your future. The information included in this booklet is designed to ensure you know the courses you will be studying and the choices you have.



At Cranbrook Education Campus, our main focus is on a strong core curriculum which will give you the best chance of academic success and allow you to progress onto the further education course of your choice, or into the world of work. At the moment, you might be unclear of what you want to do in the future, so we have made sure that the range of qualifications you study will support you in accessing many different opportunities later in life. When choosing your option subjects, you need to think about what you currently enjoy, what you may like to study post 16, or what job you might like to secure. Make sure you find out what each course involves and choose the course that is right for you. Don't be swayed by what your friends are choosing.

If you would like to discuss any aspect of the options process in more detail please speak to your tutor, Mrs Salas (Head of Year) or a member of the senior leadership team.

You will make your final choices on the 'Options Form' which can be found on this QR code, on google classroom and will also be emailed after this event. <https://forms.gle/nvxUnzXPgtn1jRSV9>

Mr S Farmer
Head of Campus



Cranbrook Education Campus
Community Learning: Opportunities



Useful information

Level 1	This is a qualification that is the equivalent to grades 4-1 at GCSE
Level 2	This is a qualification that is the equivalent to grades 9 - 5 at GCSE.
GCSE	This stands for General Certificate of Secondary Education. This is a qualification taken in most secondary schools in which you can achieve a Level 1 or Level 2 qualification (Grades 9 - 1). The majority of GCSEs are assessed by exams at the end of the course but for a few courses there will be a coursework or controlled assessment element that will be completed during the course.
BTEC/Cambridge National	These are vocational courses and primarily coursework based, but they also contain an external examination. The exam is taken during the two years, but not necessarily at the end of the course. All courses are directly linked to an industry so have a strong vocational context to prepare pupils for a career or employment. You can achieve a Level 1 (Grades 4-1) or Level 2 (Grades 9-5). Level 2 BTECs are treated by post-16 providers as an equivalent to a GCSE, with a Level 2 pass representing a 5, a merit a 6, a distinction a 7 and a distinction* an 8/9
Level 3	This is the level you will start your post 16 qualifications if you pass your GCSE's and go on to study a subject at College or 6th form. A level 3 qualification equivalent to A levels.



Useful information

All children should stay in education until 18 in line with government guidance and do one of the following:

- stay in full-time education, for example at a college or 6th form
- start an apprenticeship or traineeship
- spend 20 hours or more a week working or volunteering, while in part-time education or training

In order to access the majority of level 3 courses post 16 you will need Maths and English at grade 4 or above. You have the opportunity to re-sit this once you leave school.

GCSE Grading	
New Grading Structure	Old Grading Structure
9	A*
8	A*
7	A
6	B
5	B
Standard Pass → 4	C
3	D
2	E
1	F
	G
U	U



Subject career pathways

Subject (Level 2) - CEC	Level 3 - College/6th Form	Level 4+ - University
Art GCSE	A Level - Fine Art, Graphic Design, Photography, 3D Design, Textiles Art & Design Foundation course	Fine Art or Graphic Design, Ceramics, Sculpture, 3D design, Illustration, Fashion Photography, Computer Design and Art History.
Combined Sciences GCSE	A Levels in Biology, Chemistry, Physics, Maths, Psychology and PE, BTEC Applied Science, Forensics and Health and Social Care	Biomedical Sciences, Zoology, Law, Microbiology, Forensics, Engineering, Medicine, Architecture, Conservation, Dentistry, Physiotherapy, Nursing, Chemistry, Physics, Applied Sciences, Maths and Sport Science.
Computer Science GCSE	A Level Computer Science, ICT or ICT Applied BTEC Level 3 Certificate/Diploma or Extended Diploma IT	Computing, Computer Science, Computer Games Design, Computer Systems Engineering, Information Technology.
Drama BTEC	A Level Drama and Theatre Arts BTEC Performing Arts Levels 2 and 3 BTEC Arts Management/Production Management Level 3	Drama, Performing Arts School, Humanities, Arts and Literature, Management, Law, Psychology, Teaching.



Subject career pathways

Subject (Level 2) - CEC	Level 3 - College/6th Form	Level 4+ - University
English Language and Literature	A Level English Language, A Level English Literature, A Level Media	English Language or Literature, Law ,Any Humanities subject, Media and Journalism
French	A Level languages or the International Baccalaureate (IB)	Degrees in MFL (which can also be combined with other subjects), Apprenticeships in foreign companies or abroad
Geography	A Level Geography	African/Asian Studies, Environmental Science, Geography, Geology, Land Management, Leisure Management and Travel
History	A Level History, Politics, Philosophy, Ethics and English.	History, Law, Politics, Higher Business Studies and Philosophy and Ethics
Mathematics	pupils require a grade 6 as a minimum in Maths & Science to continue on to an AS or higher Maths college course	Mathematics, Economics, Physics, Business and Accounting, Psychology



Subject career pathways

Subject (Level 2) - CEC	Level 3 - College/6th Form	Level 4+ - University
Music	A Level Music Level 3 BTEC in music, music performance or music technology	Music Higher National Diploma (HND) A career in sound engineering or sound production You could also go on to study commercial music, pop, jazz, music technology and composition at university
Sports Studies	Sport (Futsal Academy: BTEC Level 3 Foundation Diploma/Extended Diploma), Sport (BTEC Level 3 Extended Diploma), Physical Activity, Fitness and Exercise Science	Coaching and Fitness Sports Therapy Football/Futsal coaching and development
Statistics	A level Maths and A Level Statistics	Data science, Mathematics, Statistics, Financial Mathematics



23-25 Curriculum overview

Core	Options
<ul style="list-style-type: none">• English Language and English Literature GCSE - 5 hours per week• Mathematics & Statistics GCSE - 5 hours per week• Combined Science Double Award (GCSE) – 5 hours per week• French (GCSE) – 5 hours per fortnight• Personal Development (non assessed) – 1 hour per week• Core PE (non assessed) – 3 hours per fortnight	<p>Open option *ONE* from below at 5 hours a fortnight:</p> <ul style="list-style-type: none">• Art (GCSE)• Computer Science (GCSE)• – Drama (BTEC)• Music (BTEC• Sports Studies (OCR Cambridge National)
	<p>Humanities *ONE* from below At 5 hours a fortnight:</p> <ul style="list-style-type: none">• Geography (GCSE)• History (GCSE)



Humanities option subject information

GCSE Geography

Title of course: AQA GCSE Geography

Qualification/level at the end of the course: GCSE

Course Content: Students will have the opportunity to travel the world from their classroom by investigating different cultures and environments as well as different values and attitudes. Topics of study include: Natural Hazards, Coastal & River Landscapes, Urban Challenges & Opportunities, The Changing Economic World, Deprivation & Inequality, Resource management and Food, Ecosystem Balance, Tropical Rainforests, Deserts and Climate Change.

Course Skills: The most important aspect is that you are interested in the world around you. Geography is the study of people and places and the interaction between them. Geography enables students to develop several transferable and highly sought-after skills to support further education and careers:

- Written/ Verbal Communication skills and how to recognise the different sides in debates and make decisions based on sound argument
- How to manage and undertake fieldwork enquiries; developing knowledge in research, data collection, analysis and evaluation.
- The ability to work independently and within a team.
- How to develop and use a wide range of data in order to be informed of the political, environmental, social and economic issues facing the modern world.

Assessment: The course is made up of three exams, which will all take place at the end of Year 11. Pupils will need to be able to show an ability to reach conclusions based on their own knowledge as well as be able to evaluate data and information provided within the exams.

Paper 1 (Living with the physical environment)

Paper 2 (Challenges in the human environment) are 1 hour 30 minutes long and together, they contribute to 70% of the final mark.

Paper 3 (Geographical Applications) is 1 hour 15 minutes and contributes to the final 30% of the GCSE grade.

Fieldwork: All pupils will undertake Fieldwork for their Paper 3 –Geographical Applications Unit which will involve two local based studies.



GCSE History

Title of course: Edexcel GCSE History

Qualification/level at the end of the course: GCSE

Course description: Topics covered within the GCSE History course are: Medicine in Britain c1250-present, Weimar and Nazi Germany 1918-1939, Superpower relations and The Cold War, 1941-91, and early Elizabethan England: 1558-1688.

Skills required:

- An interest in finding out about what happened in the past, and why it happened.
- Confident in their reading and writing (good literacy skills.)
- The desire to want to improve skills such as analysing evidence, making judgements and justifying ideas.

History is one of the great door opening subjects that shows employers and further education establishments alike that the student has developed a wealth of transferable skills, such as justification of opinions, eloquently expressing views verbally and in the written form, and questioning evidence in order to reach conclusions. History is also a good subject to have studied in the eyes of many employers as it is seen as a subject requiring commitment and focus, attributes that are deemed desirable by many.

Assessment: The course is made up of three exams, which will all take place at the end of Year 11. There is no longer a coursework assessment in the GCSE History course. Pupils will need to be able to show an ability to reach historical judgements from their own knowledge as well as be able to evaluate historical sources in these exams

- Paper 1 – Medicine in Britain, c 1250-present *and* The British sector of the Western Front, 1914-18, injuries, treatment and trenches. This paper is 1 hour 15 minutes and is worth 30% of the qualification.
- Paper 2 - Early Elizabethan England 1558-1588 *and* Superpower relations and The Cold War, 1941-91. This paper is 1 hour 45 minutes and worth 40% of the qualification.
- Paper 3 - Weimar and Nazi Germany, 1918-39. This paper is 1 hour 20 minutes and is worth 30% of the qualification.



Open option subject Information

GCSE Art

Title of course: Art, Craft and Design

Qualification/level at the end of the course: GCSE

Course description: GCSE Art & Design will enable students to explore a range of two and three dimensional approaches to their studies such as drawing, painting, printmaking and sculpture. Work produced for this specification will demonstrate the use of formal elements and creative skills, and gives visual form to individual thoughts, feelings, observations and ideas. Students will show evidence of trying to extend their own and others' way of seeing the world. They will use the visual language of the discipline sensitively and thoughtfully to support their intentions. Creative disciplines associated with Art & Design GCSE are broad and encompass such areas as painting and drawing, printmaking, sculpture, photography, ceramic design, constructed and printed textiles and illustration. Students will be invited on visits to creative arts centres for workshops and trips to national galleries. The course is designed to equip students with the skills, knowledge and experience required for higher education and work in the Creative Art industry.

Skills required: pupils will be required to demonstrate the ability to:

- develop their ideas through investigations informed by **selecting and critically analysing** other artists and designers work.
- apply an **understanding of relevant practice** in the creative and cultural industries to their own work
- refine their ideas as work progresses through **experimenting with media, materials, techniques and processes**
- record their ideas, observations, insights and independent judgements, **visually and through written annotation**, using appropriate specialist vocabulary
- use **drawing skills for different needs and purposes**, appropriate to the context.
- use **visual language critically and appropriately** for their creative intentions and chosen areas of study through effective and safe use of various media, materials, techniques and technologies.

Assessment: Component 1 - 60% coursework; Component 2 - 40% exam



GCSE Computer Science

Title of course: OCR GCSE Computer Science - J277

Qualification/level at the end of the course: GCSE

Course description: The course opens you up to an exciting world of limitless opportunities. You will learn about the intricate and fascinating parts of computers, networks and the different varieties of software that keep the modern world in motion. You will learn about the security and vulnerabilities of systems; exploring such concepts as dDOS attacks and the need for up-to-date cyber security. Furthermore you will develop a strong advocacy for the ethical and moral use of computers and how we can work to ensure our use of Computers benefits both humanity and the planet. If this already sounds exciting, just remember that the remaining 50% of the course focuses on developing your computational thinking and coding skills; exploring a variety of algorithms and programming concepts, as well as deepening your ability to do something which is vital to the 21st century job market!

Component 1: theory behind a range of Computer Science topics; for example how the CPU works, how networks enable different computers to communicate with one another, how we can prevent serious threats such as hacking and viruses, how different types of software work, and how we can work ethically with computers. 80 mark exam and is worth 50% of the overall mark.

Component 2: art of algorithmic thinking; a skill you can begin to develop further as you put it into practice through the creation of increasingly complex programs. You will get to really refine your Python programming skills; incorporating a strong understanding of sequence, selection and iteration as well as learning about a variety of algorithms that have been pivotal in shaping the discipline of Computer Science.

Skills required: Logic and problem solving, a love for how things work, perseverance

Assessment: Component 1: 50% of the overall grade - 1 written exam paper
Component 2: 50% of the overall grade - 1 written exam paper



Cambridge National Sports Science

Title of course: OCR Cambridge National Sport Studies Level 1/2 Award

Qualification/level at the end of the course: Level 1; Pass, Merit, Distinction.
Level 2; Pass, Merit, Distinction

Course description: Our Cambridge National in Sport Studies will encourage students to think for themselves about the study of sport and the application to real life practical sport, leadership and evaluation of the skills required there. They will study up to the minute topics affecting sport through the contemporary issues unit, both play and lead sporting activities, as well as having the chance to either explore the world of outdoor sport.

R184: Contemporary issues in sport - In this unit, students will learn about a range of topical and contemporary issues in sport, relating to; participation levels and barriers, promotion of values and ethical behaviour, the role of high-profile sporting events, the role of national governing bodies and how technology is used within sport.

R185: Performance and leadership in sports activities - In this unit, students will learn how to develop their skills as both a performer, in two different sporting activities, and as a leader in one activity. As a leader they will have the opportunity to plan, deliver and review safe and effective sporting activity sessions. They also have the opportunity to develop a range of transferable skills. Students will work both independently and as part of a team, including communicating with team mates as well as being in front of an audience when they perform. They will perform under pressure, both as a participant and as a leader, and will use their initiative to solve problems and make decisions. They will also deal with rapidly changing conditions and situations.

R187: Increasing awareness of outdoor and adventurous activities. In this unit, students will learn how to find out information about what opportunities there are in their local area, as well as nationally in the UK, for all different types of activities. They will learn how you can benefit from and enjoy activities safely by finding out what equipment, clothing, facilities and technology you need, as well as completing planning to help keep them safe.



BTEC Music

Title of course: BTEC Tech Award Music Practice

Qualification/level at the end of the course: Level 2

Course description: This course is an opportunity to develop your musical skills through practical and written work. Lessons will encourage you to develop your musical knowledge and skill through practical activities. You will be involved in live performances or events and given the opportunity to share your work with others. You will choose at least two of the three pathways: production, performance and creation.

What is involved: The BTEC is split into three components.

Component 1 - Explore: You will explore different genres of music from different ages and cultures in a practical way by performing, producing and creating music in that style. You will then write a blog about the musical features of the genres we study.

Component 2 - Develop: You will develop your musical skills over a few months. The goal will be to improve your chosen pathway, whether it be getting better at playing guitar, or improving your production skills. Throughout the unit you will reflect on your practice.

Component 3 - Apply: This is the external exam where you will be expected to create a musical product. It will be a cover of an original song. This will be the final unit covered in year 11 and is a culmination of all the knowledge learnt through components 1 and 2.

Transferable skills developed: Time management; reflection and evaluation skills; interpersonal and intrapersonal skills; group work; independent research and analysis; self-confidence.

Course requirements: Attending extra rehearsals after school in the lead up to performances or assessments; going on organised trips to see live music and participating in live performances/workshops; have an interest in music; ability to play an instrument and/or use a DAW (like Bandlab for Education); it is preferred for students to join an extra-curricular group.



BTEC Drama

Title of course: BTEC Performing Arts (Acting)

Qualification/level at the end of the course: BTEC Level 1 or 2

Overview of Drama: During this course you will develop the key skills needed to explore the acting sector through a range of theatre practitioners, genres and styles of performance. You will be given the opportunity to see live and recorded performances, learn how to create an accomplished character, look at what goes into the rehearsal process and be given the opportunity to perform your own performances to an audience. You will also study a number of plays, learning not only how theatre is created but also how it is performed from “page to stage.”

Component 1 - EXPLORE Find out what acting is all about, what it's like to work in the sector and what skills are needed to do so. You will be introduced to professional practitioners who work within the industry and learn how they go about creating theatre. You will watch a variety of live and recorded performances and keep a log book of everything that you have been learning. This can be in the form of recorded sessions, notes, blogs or even vlogs.

Component 2 - DEVELOP Learn key skills and knowledge based around a variety of styles of theatre. You will develop your skills in practical sessions and will be asked to reflect on the work you have created. You will be required to study a specific piece of theatre, recreate it in the exact way the director would have intended and perform this as part of your assessment.

Component 3 - APPLY Apply all the skills and knowledge learnt throughout the BTEC and create your own performance to an audience chosen by you. The final performance will be marked by an external examiner and you will be required to review the work you have created once it is finished. This will be the final unit covered in year 11 and is a culmination of all the knowledge learnt through components 1 and 2.

Transferable skills developed: Time management; reflection and evaluation skills; interpersonal and intrapersonal skills; negotiation and cooperation; group work; independent research and analysis; self confidence

Course requirements: Attending extra rehearsals after school in the lead up to examinations; going on organised trips to the theatre and participating in live performances/workshops; be willing to work in groups on a regular basis; have an interest in theatre.



Core subject Information

GCSE English Language

GCSE English Literature

Title of course: AQA GCSE English Language and English Literature

Qualification/level at the end of the course: GCSE (2 GCSEs)

Course description: The English Language and Literature GCSE specifications have been rewritten recently although, by the time you are in year eleven, you will be the seventh year to take the new grade 1-9 examinations. The expectation is that unless there are exceptional circumstances you will study and sit both Language and Literature. This will give you two GCSE qualifications.

You will study a wide range of fiction and non-fiction texts from various periods in British history. This will include a Shakespeare play, an anthology of poetry, a 19th-Century novel and modern prose for Literature, and a wide range of both fiction and non-fiction texts for English Language. We will look at speeches, reportage, travel writing and news articles from the 1500s to present day. The non-fiction study will cover a wide range of topics, from adventure and exploration to education and childhood experiences.

Writing skills will also be assessed in English Language, so we will give you plenty of opportunity to write for a wide range of audiences and in a range of styles. If you like writing speeches, you will have the opportunity to do this. If you like writing descriptive pieces and articles, you will have the opportunity to do both.

Speaking and Listening will still play a part in your assessment. Be prepared to have some lively discussions in English and present your ideas about the world in a passionate way.



Skills required: The English Language and Literature GCSEs will require you to engage with texts critically and enthusiastically. You need to ask questions and be prepared to look beneath the surface, analysing texts for meaning and considering the key perspectives the author is trying to convey. Increasingly, your own opinion is going to be important when you look at texts. How well do you think the text is written will be a question your teacher will ask again and again. You need to come to lessons full of ideas, questions and opinions.

You will also be required, in both English Language and Literature, to read and write independently at length. This means you need to listen to the news, form opinions and engage with issues you feel passionately about. The more you have to say, and the more about the world you know, the more you can write about!

Assessment: Assessment will take place at the end of Year 10 for English Literature. Coursework is no longer a component of the course, so the final grade given is the result of the exams you sit in May/June of year 10. The exams are made up two exams, Paper 1: Shakespeare and Poetry and Paper 2: Nineteenth Century Novel and Modern Prose.

GCSE English Language consists of two exam papers. Paper One focuses on fictional writing from either the 20th or 21st century. You will be given an extract from a piece of fiction you have not seen before and asked a series of analytical questions on it. You will then be asked to complete a piece of narrative or descriptive writing. Paper Two focuses on non-fiction writing from the 19th and either 20th or 21st century. You will be given two non-fiction pieces which you have not studied before and asked to answer a series of questions on them. You will then write a piece of non-fiction writing



GCSE Mathematics

Title of course: Edexcel GCSE Mathematics

Qualification/level at the end of the course: GCSE

Course description: The study of Mathematics is compulsory for all pupils. There will be internal assessments on three occasions during each academic year, when you will be given individual targets to work on to improve in certain topic areas. You will study the five broad areas of Mathematics which are: Algebra, Shape and Space, Number, Proportion and Data Handling. You will also develop skills in Using and Applying Mathematics which will prepare you to face Maths in a real life context and is also aimed at increasing confidence and enjoyment in the subject.

Your teacher will work with you to decide if Higher or Foundation is the most appropriate tier of exam for you, based on all internal assessments you have completed in school.

The large majority of college courses require a minimum of Grade 5 (B/C) at GCSE Maths. Many college courses are now expecting higher. A good grade in such a highly academic subject will put any student on a very promising path after secondary school.

Skills required: You will be required to apply logical reasoning when problem solving. It is expected that you will apply your numeracy skills across other subject areas. All pupils must be able to recall multiplication facts to 12 x 12. You must be confident dealing with algebra expressions, with the expectation of applying them to solve real life problems.

To be successful at GCSE Maths you will need to exhibit resilience. Pupils are rewarded for showing their thought processes through working out rather than through just giving an answer. Pupils will need to bring a calculator to all lessons, and we recommend this is a scientific calculator if possible.

Assessment: 100% exam at the end of Year 11 consisting of three 90-minute papers.



GCSE Statistics

Title of course: AQA GCSE Statistics

Qualification/level at the end of the course: GCSE

Course description: A GCSE in Statistics provides pupils with the opportunity to develop knowledge, understanding and skills in statistical techniques and concepts such as planning and data collection, processing, reasoning, interpreting and discussing results, and understanding probability.

Pupils will be expected to communicate plans, interpret results and make conclusions in a variety of form. Data will be collected, presented and analysed using techniques such as pie charts, Venn diagrams and cumulative frequency curves. Data will also be analysed by using the mean, mode, median, range, and other statistical calculations. Knowledge of statistical analysis is also becoming increasingly important in the workplace. Having a GCSE in this subject will greatly benefit those pupils considering a variety of career options such as computing, business, education and media.

This is a standalone GCSE qualification, but Statistics is also 15% of the specification of GCSE Mathematics. Pupils studying GCSE Statistics will not have to repeat these topics during their normal GCSE Mathematics lessons, freeing up time to focus on other areas of study for their GCSE Mathematics Qualification.

Skills required: The course is accessible to everyone at their own level. You do, however, need to be willing to persevere, ask for help when you need it and as a significant part of the course will be tailored towards planning, collecting and analysing investigations there will be a larger written element than in GCSE Mathematics.

Pupils will need to bring a calculator to all lessons, and we recommend this is a scientific calculator if possible.

Assessment: 100% exam at the end of Year 11 consisting of two 1hr and 45 minute papers.



GCSE Combined Sciences

Title of course: Edexcel GCSE (9-1) Combined Sciences

Qualification/level at the end of the course: GCSE (x2)

Course description: pupils will cover a range of topics covering aspects of Biology, Chemistry and Physics, gaining two Science GCSEs at the end of their three-year course. We will be teaching the new Specification GCSE with the Edexcel exam board. A brief summary of the unit content is listed below:

Biology – Key concepts, Cells and control, Genetics, Natural selection and genetic modification, Health disease and medicine, Plant structure and function, Animal coordination and control, Ecosystems and materials.

Chemistry - Atomic Structure, The Periodic Table, Bonding, Structures, Acids and alkalis, chemical calculations, obtaining and using materials, Rates of reactions, Energy changes, Fuels and atmospheric science.

Physics - Forces and motion, Conservation of energy, Waves, the Electromagnetic spectrum, Radioactivity, Electricity and circuits, Electromagnetism and the Particle model.

We will be delivering the content through a range of direct instruction, enquiry-based learning, practical work and investigation as well as applying the content to various real-world concrete examples.

Skills required: pupils should have good basic numeracy and literacy skills that will allow them to access the course. pupils will also be expected to develop their enquiry and investigation skills and consider the importance of curiosity within science, analysing data and patterns, evaluating quality of data and methods.

Assessment: This is a linear qualification, meaning pupils will sit all exams at the end of year 11. The course is assessed through six written examinations, each of which will be an hour and ten minutes in length. These written exams will be assessing recall of knowledge, application of knowledge and skills. All Science examination papers will have a minimum of 10% of questions that are mathematical, and this will be nearer 30% for Physics. pupils taking the Foundation tier papers will be awarded with a grade in range 1-1 to 5-5, pupils taking the Higher tier paper will be awarded with a grade in the range 4-4 to 9-9.



GCSE French

Title of course: AQA GCSE French

Qualification/level at the end of the course: GCSE

Course description: Throughout year 9, 10 and 11, you will continue to develop confidence in using a range of different tenses and key grammatical structures. You will gain a deep understanding of other cultures across the French speaking world and will be exposed to French language film, music and authentic literary texts. The language will be taught through a variety of different topics and you will learn how to express opinions on themes such as:

- Identity and culture
- Local area, holiday and travel
- School
- Future aspirations, study and work
- International and global dimensions

Through these topics, you will develop confident speaking and communication skills that will enable you to take part in discussions, debates, role plays and presentations. You will also improve your reading and listening skills alongside writing and translation skills.

Skills required:

- An interest in other cultures and a willingness to communicate with others.
- An understanding of grammatical structures and tenses taught at KS3 to enable you to build on this knowledge.
- An ability to form and express opinions in French
- A desire to maximise opportunities to speak French during lessons

Assessment: At the end of Year 11 you will have four exams, each worth 25% of the GCSE: listening, speaking, reading and writing.



Personal Development

Title of course: Personal Development

Qualification/level at the end of the course: Non-assessed.

Course description:

The Personal Development Diploma combines the PSHE (personal social and health education), RSHE (relationships and sexual health education) and RPE (religion philosophy and ethics) curriculum together for a holistic overview of Modern British life. Personal Development embeds our school values of **community, learning and opportunities**, our fundamental **British Values** and assists the spiritual, moral, social and cultural (**SMSC**) development of our pupils. During this course, pupils are introduced to the skills and knowledge needed to become successful **21st Century Citizens**.

During this two year course, pupils will be able to consolidate their learning from year 7, 8 and 9 and be able to articulate how they may deal with situations that are both challenging and thought provoking. There is an opportunity to question morals and beliefs, and also a chance to be a reflective member of society.

Careers: As part of the Personal Development offer, pupils are supported to apply for work experience in year 10 and post-16 providers in year 11. By giving dedicated time during lessons, it allows a wider breadth of opportunity to ask questions and be supported along with a tutor and head of year. Pupils are also given exam preparation lessons, financial advice and opportunities to prepare for the world of work.

Skills required: Communication; Evaluation; Open mind; Analysing/comparing different views; Ability to form and express own opinions; Team work. The skills developed in Personal Development are

Assessment: Regular milestone checks of progress and topics completed.

“Britain's future depends on empowering the next generation with the skills, knowledge and confidence to engage in society today.” - youngcitizens.org



Physical Education (PE)

Title of course: Physical Education (PE)

Qualification/level at the end of the course: Non assessed

Course description: A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. PE provides opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

Pupils will tackle complex and demanding physical activities. They will be expected to get involved in a range of activities that develops personal fitness and promotes an active, healthy lifestyle. Pupils are taught to:

- use and develop a variety of tactics and strategies to overcome opponents in team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis]
- develop their technique and improve their performance in other competitive sports, [for example, athletics and gymnastics], or other physical activities [for example, dance]
- take part in further outdoor and adventurous activities in a range of environments which present intellectual and physical challenges and which encourage pupils to work in a team, building on trust and developing skills to solve problems, either individually or as a group
- evaluate their performances compared to previous ones and demonstrate improvement across a range of physical activities to achieve their personal best continue to take part regularly in competitive sports and activities outside school through community links or sports clubs.

Skills required: Communication; Evaluation; Open mind;

Analysing/comparing different views; Ability to form and express own opinions; Team work.



Completing your options forms

Use the link below to complete your form before Friday 26th May.

You must choose a humanities option and then an open option. You must include a first, second and third choice in case your first choices are not available. The code will also be available in Google Classroom.

Alternatively, you can scan the QR code to take you to the form.

<https://forms.gle/nvxUnzXPgtn1jRSV9>





Cranbrook Education Campus
Community: Learning: Opportunities

