THE WEEKLY UPDATE

WHO WE ARE

We are a school rooted in its community where aspirational learning and opportunities transform the lives of our pupils.

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Our Mission is to transform lives and strengthen our communities to make the world a better place

Dear parents and carers

It has been an unusual week due to the bank holiday and strike action, however, it was lovely to welcome so many of our Year 8 pupils and their parents/carers last night for our Year 8 parents/carers evening (soon to be rebranded). This event allowed time for the wellbeing and progress of pupils to be discussed in partnership so we can all support our Year 8 pupils to be the best they can be moving forward.

As we prepare to go into another long weekend and celebrate the coronation of King Charles III, I want to share with you some of the strengths and areas for development from our recent Trust review. I was **proud** to share these with our pupil parliamentarians on Wednesday who will then share with their tutor groups (their constituents) to gather feedback on our areas for development.

Some of the key strengths highlighted by the review team:

- There is an equity of entitlement for all students, linked to leaders' commitment to inclusion
- There is a commitment to a culture of reading across the campus
- A warm and purposeful welcome from leaders and staff to students is evident across the campus with friendly (**kind**) interactions that show positive relationships at all levels
- Clear routines establish a calm start to the day and students adhere to what is expected of them
- A multi-layered system supports students' personal and academic needs and encourages positive learning behaviour. There is evidence of trauma-informed and relational strategies being used well to support positive interactions.
- Students feel **safe** and all have adults to whom they can refer concerns, both personal and academic.
- A well-planned, inclusive PSHE curriculum has been developed which is valued by students and is having an impact on their understanding of key elements essential in their personal development
- Students' knowledge of British values is detailed and strong
- Students' leadership skills and character are being well developed through a rich offer of extracurricular opportunities
- The extensive and impressive multi-faceted, multi-service provision, including the community hub and cradle to career, is having a significant impact within the community

Areas for development:

- Establish clearer expectations of students' work in books/ booklets across the campus so that students' work is both well-presented and completed with appropriate detail.
- Improve attendance and persistent absence for disadvantaged and SEND students.
- Address campus variation in stakeholders' perceptions of student behaviour.
- Increase levels of **engagement** in lessons by having the highest of expectations in all classrooms.
- Continue the work on anti-bullying to create a strong anti-bullying culture across the campus.

We will be asking all our pupils for support with the areas for improvement by tasking them with helping us improve our presentation guidelines and by being part of our work on anti-bullying through the Anti-bullying quality mark, which we will be undertaking next academic year. However, we also need your support with our continued improvement in attendance and persistent absence by sending your children to school and only keeping them off if they are too unwell to attend.

I hope you have a lovely weekend and enjoy the coronation celebrations. We look forward to welcoming pupils back on Tuesday.

Mr Stephen Farmer Head of Campus



WHAT'S NEWS THIS WEEK

Careers Fair - Year 9 Options - Cranbrook Conversations - Science Club PE Kit - Dates for the Diary - Awards & Rewards Community : Learning : Opportunities

#Crantastic

DATES FOR THE DIARY

School Closed -Coronation Day Monday 8th May

> GCSE Exams start Monday 15th May

Year 9 Options Thursday 18th May

Last Day of Term Friday 26th May

Secondary Pupils Return Monday 5th June



ONLINE PUPIL STATEMENTS

With the QR code we have generated, pupils can now complete statements at home on a computer, tablet or smart phone so we don't need to ask them to complete them on arrival to school. Link: <u>https://forms.gle/Ry5eQyXq3</u> <u>BPyNWVF7</u>

SCIENCE CLUB

For the last few billion years an asteroid has been journeying through the cold expanses of space, on course to hit planet Earth! As it collides with the Earth, it lights up the skies and smashes the ground. Luckily for us, scientists saw it coming and you were evacuated to an underground bunker. The challenge now is to survive the devastating aftermath.

This week the science club investigated the basis for sustainable life on earth: Pond scum! The students examined samples of pond water for the algae and micro-organisms. These provide the oxygen that we breath and are the basis for many food chains. We discussed how this would be affected after an asteroid impact, and what impact this would have on human life.

CAREERS FAIR AND YEAR 9 OPTIONS EVENING

On the 18th May we will be hosting a careers fair and year 9 options evening. During the school day, years 7, 8, 9 and 10 will be invited to attend a careers fair with local businesses, national employers and post-16 providers. Years 9 and 10 will also take part in a careers workshop funded by Next Steps South West. After school we will then host a year 9 options evening with two time slots available. Parents are invited to attend either from 3.30-4.30pm or 5-6pm to discuss options and meet with each department to talk through course requirements. This will be hosted in the main hall and atrium area. Parents and children are both invited so everyone is well informed. A letter will be sent to year 9 parents nearer the time from the head of year to discuss how to submit choices.

PE KIT

Our Year 11 pupils are starting their GCSE exams on Monday 15th May and therefore we are requesting that all Secondary pupils come to school in their PE Kit on days that they have PE rather than getting changed at school between Monday 15th May and Monday 19th June to reduce the disruption in the PE corridor during exams.

WHAMAMAL PROJECT

This week the Young Enterprise group 'The Whamamal project' attended the regional final. Although they didn't take part, they were asked to come along due to their amazing idea. They were the only school across Devon to be invited who were not in the final. The year 10 students have worked extremely hard to create a social enterprise which has partnered with Wool on the Exe. The Whamamal project connects multi generations through learning to knit and crochet. They also have volunteers who knit or crochet items for sale for the profit to go back into the community. At the final yesterday they had ago at all the VR equipment and watched the presentations. With a bit of luck Cranbrook will be in the final next year, and who knows, maybe beyond. If there are any keen knitters or crocheters out there, who want to get involved, then please get in touch with the hub -Aynsley.jones@cranbrook.education



BBC Radio Devon host Pippa Quelch has been chatting to several people in Cranbrook including parents, staff and students of CEC. Below are the details of when these will air.









AWARDS AND REWARDS

Another huge congratulations to our pupils who obtained their House Point Awards in the past week.

