

THE WEEKLY UPDATE

Dear Parents and Carers,

This week has flown by for obvious reasons but I'm pleased to report that it has still been a hive of activity and focus. Year 6 in particular are working really hard coming up to their SATS tests beginning next Tuesday until Friday. It's been a real team effort to prepare the children and the children themselves have worked with diligence and made the strongest progress of any pupil group in school so far this year. Well done them! I know you'll join us in wishing them the best of luck next week. We simply ask them to do their best and that will be wonderful.

A couple of weeks ago we had an External Trust school review covering all aspects of the whole campus. There was a team of four experienced school viewers who spent two days looking at work, talking to children and staff across the whole campus. The report is now back and I'm pleased to share with you, Mr. Farmers summary of the findings below.

Some of the key strengths highlighted were:

- There is an equity of entitlement for all students, linked to leaders' commitment to inclusion
- There is a commitment to a culture of reading across the campus
- A warm and purposeful welcome from leaders and staff to students is evident across the campus with friendly (kind) interactions that show positive relationships at all levels
- Clear routines establish a calm start to the day and students adhere to what is expected of them
- A multi-layered system supports students' personal and academic needs and encourages positive learning behaviour. There is evidence of trauma-informed and relational strategies being used well to support positive interactions.
- Students feel safe and all have adults to whom they can refer concerns, both personal and academic.
- A well-planned, inclusive PSHE curriculum has been developed which is valued by students and is having an impact on their understanding of key elements essential in their personal development
- Students' knowledge of British values is detailed and strong
- Students' leadership skills and character are being well developed through a rich offer of extra-curricular opportunities
- The extensive and impressive multi-faceted, multi-service provision, including the community hub and cradle to career, is having a significant impact within the community

Areas for development:

- Establish clearer expectations of students' work in books/ booklets across the campus so that students' work is both well-presented and completed with appropriate detail.
- Improve attendance and persistent absence for disadvantaged and SEND students.
- Address campus variation in stakeholders' perceptions of student behaviour.
- Increase levels of engagement in lessons by having the highest of expectations in all classrooms.
- Continue the work on anti-bullying to create a strong anti-bullying culture across the campus.

Working within the Trust gives us quality feedback and direction. Staff were pleased that their work, progress and the work and progress of pupils had been recognised.

I do hope you and your families enjoy the long weekend. Thank you for your continued support.

Best wishes



Hazel Fox
Head of Primary





DATES FOR THE DIARY

School Closed - Coronation Day

Monday 8th May

KS2 SATS Week

9th - 12th May

Last Day of Term

Friday 26th May

Primary Non-Pupil Day

Monday 5th June

PRIMARY PLAY TRAIL

The children have been excited to try out the new play trail this week during their break and lunch times. It has been very popular and it has been lovely to see the children enjoying it so much.

Please can we ask that no child uses the trail before or after school unsupervised as we are not insured for this. Thankyou for your support.



YEAR THREE ASSEMBLY

On Monday 22nd of May, at 2.30pm our wonderful children of Year 3 would like to invite you to watch an assembly showcasing our recent learning about Pre-Historic Britain. We welcome you to come and see what we have learnt and enjoy some of the art work we have created. Our assembly shall start at 2.40pm - We look forward to seeing you there!

SUMMERS COMING

With the weather becoming warmer please could we remind Parents/Carers to send in sun cream (to be self applied) or for long wear sun cream to be applied before school. Please also send in a sun hat to be worn at break and lunch time.

Please also ensure that your child has a water bottle for school every day.

YEAR 6 SATS

On Tuesday 9th May, the children in Year 6 will be commencing their SATs week. In order to settle their nerves and calm them before their tests, we would like to invite them in for some breakfast (toast and cereal) at 8:10am on Tuesday 9th May, Wednesday 10th May, Thursday 11th May and Friday 12th May. Please could they come to the main school entrance for this time where they will be met by a teacher.

If your child is unwell, please could you contact Mrs Ratibb or Mr Hobbs by 8:00am on the day.

CEC LIONESS TEAM

Our CEC Lioness Team is growing by the week! Whilst we started the year with 3 students, we now have 15 players regularly showing up to Wednesday morning football and the team is growing stronger by the week. This term, we have been working on understanding our positions, finding spaces on the pitch and communicating with our team. We always finish our games with reflecting on what has made each of us proud! This week, we also celebrated our two most improved players of the week: Eliana Roper for immediately taking on feedback to improve her passing, and Khloe Tung Choi for looking to identify options rather than rushing a pass. Well done, CEC Lionesses, for starting your Wednesday mornings ready to learn!

CAR WASH

Freddie and Sonny decide enough is enough and wash Mr Farmer's car.

This week, Freddie Eustice (Year 3) and Sonny Taylor (Year 4) decided Mr Farmer's car was in a desperate need of a wash so took it upon themselves (supported by Mrs Taylor) to sort things out and return the car from its muddy brown to its original white colour. I'm sure you will all agree, it is looking much better. Let's hope Mr Farmer can keep it this clean moving forward!



CRANBROOK CONVERSATIONS

BBC Radio Devon host Pippa Quelch has been chatting to several people in Cranbrook including parents, staff and students of CEC. Below are the details of when these will air.

Monday 24th April	<u>EP1 INTRODUCTION</u> <u>Aynsley & Norman</u>	This first episode features Aynsley Jones, Community Hub Manager and Norman Amey, ex-police officer and volunteer talking about building a community in Cranbrook.
Tuesday 25th April	<u>EP2 Amy & Ken</u>	In this episode we hear from Ken and Aimee Enyiazu one of the first families to move into Cranbrook
Wednesday 26th April	<u>EP3 – Youth worker</u> <u>Beckah and her twins</u>	We hear from youth worker Beckah Smith about the challenges of working with young people in Cranbrook and meet her cheeky, toothless twins, Nancy and Penny!
Thursday 27th April	<u>EP4 - Alice Baby</u> <u>Group</u>	Alice Faulkner, a single mum who started a baby group in Cranbrook talks about preventing isolation and Community Hub Manager, Aynsley Jones explains what's on offer.
Friday 28th April	<u>EP5 - Lydia & Gavin</u> <u>from Hong Kong</u>	Lydia and Gavin have moved their family from Hong Kong to make a new home in Cranbrook. We hear how they've found it here and what they miss from Hong Kong.

SUMMER DISCO

Our fabulous PTA are now planning the Summer Disco for children in Reception through to Year 6.

Tickets are only available to purchase on the SchoolMoney Shop for £2.50

For any questions, please email PTA@cranbrook.education



NURSERY

Our rhyme of the week in Carle Class this week has been 'Five Little Apples', we have created paintings using apples and paint, we have been counting up to 5 independently.

We have also have been making crowns ready for the Kings Coronation, we have used lots of various pieces of tissue paper, pipe cleaners and glitter using pva glue.

Can we remind parents to make sure their child brings in a drinks bottle with them please as the weather is getting warmer and they have access to their drinks throughout the day, also we like to go out in the garden so could we ask you pack sun hats in their bags please clearly labelled as we like to spend lots of time outside in the sunshine!



RECEPTION

This week in Reception, we have been learning all about 3D shapes. We have discussed the names for them and talked about the features of them. In P.E, we began to explore ball skills. The children practiced bouncing the ball whilst moving and throwing and catching with a partner. In Literacy, we have been innovating the Jack and the Beanstalk story by changing our story maps from last week. The children are working hard to try to hold a sentence in their head before having a go at writing it. i.e. 'Jack is poor.' 'Jack has got beans.' Finally, the children used their own ideas to make crowns to wear for the coronation lunch. They are very excited to bring these home with them today

PRESCHOOL

This week in Pre-School children have been completing their independent challenges- letter formation, matching the right amount of fluffies to the numberblock and looking at transport books and talking about what they see.

In our Numberblocks we have been matching the correct amount of fluffies to the Numberblock up to 7.

Our Makaton sign of the week is Green.

Our Nursery rhyme of the week is Row Row Row the Boat.

In phonics we have been learning the y sound and words that start with y.

For the Coronation children have been making crowns and next week will be having more learning on the Coronation! We'd love to see on Tapestry if you attend any Coronation celebrations!



YEAR ONE

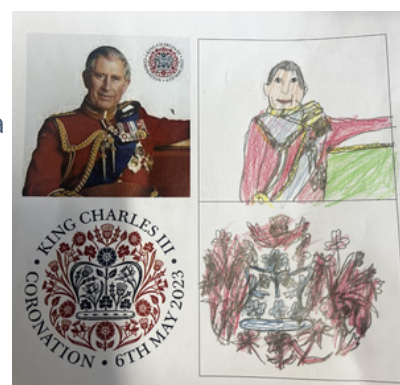
This week in Year 1, the children went on a journey to the new Trim Trail in English. they created a story map showing their trip and included prepositions they could use next week in their final write up. In Maths, we finished our unit on halves and quarters. The children had a go at problems solving and realised they would much prefer half a piece of pizza rather than a quarter! In History, the children showed a great interest in Jesse Owens and the great achievements he made in the Olympics.

YEAR TWO

This week in Year 2, we have been consolidating our Maths learning, thinking back to place value and addition and subtraction. We have had a very busy week in English this week, creating a class story based on our book 'Lord of the Forest'. We have been focusing on noun phrases, prepositional phrases and speech. In Science, we have continued with our topic 'Little MasterChef', looking at food storage and grouping utensils/foods. We have also discussed what we need food and water for. The children are looking forward to bringing their coronation crowns home today, they have enjoyed learning a little bit about King Charles III and what will happen on coronation day!

YEAR THREE

In Year three this week we have been continuing our English focus looking at our text, Lord of the Forest. We have worked hard to plan a shared write together whilst including adjectives, noun phrases, alliteration and direct speech. We are so proud of the work the children are producing and it's been great to see their imaginations about sea creatures come to life! We have also enjoyed talking about the Kings coronation and have enjoyed sketching King Charles and talking about what this means for our country. A letter has been sent out this week to invite all Year 3 parents to our assembly on the 22nd of May. We have also asked that costumes are made for all children to take part and 'look the part' during the assembly. We cannot wait to show you what we have been learning in History this half term.



YEAR FOUR

This week Year 4 started planning their very own quest story based on our English book 'Arthur and the Golden Rope'. We have been focusing on using fronted adverbials, direct speech and apostrophes. In Art, the children have been experimenting with hot and cold colours which will eventually form the background for their Viking art! For the central motif of their final art piece, the children will design their own Viking pattern and border.

YEAR FIVE

Year five have had another productive week. We have been developing our knowledge of decimals and how we can covert them into fractions and vice versa. Within science, we have looked at the effects of getting older on the body and the difficulties and challenges people face as they go into retirement. In history, we are loving learning about Exeter, this week we have focused on the eventful history of the Cathedral. Did you know that there is one of the first stone bath houses, built by the Romans in AD56, buried under the Exeter Cathedral green?

YEAR SIX

Year 6 have spent this week spending some extra time revising ahead of their upcoming SATS tests. We are very proud of our pupils for pushing themselves to be the best that can be. In English, our work has been focused on grammar, such as writing in the present perfect tense and using hyphens to avoid ambiguity. In our art lesson this week, students had the chance to create portraits of King Charles III in preparation for he coronation celebrations. We would like to take this opportunity to thank parents/carers for their continued support with revision and preparation for the tests next week. We want the children to enjoy their weekend and be well rested for Tuesday, knowing that their best effort is all they need to bring.

AWARDS AND REWARDS

Another huge congratulations to our pupils who obtained their House Point Awards in the past week.



SILVER

Jakub Browarek
Olivia Trump
Elsie Moody
Joshua Mills
Jonathan Mehmed
Oliver Rayner



GOLD

Ada Cuthbertson
Isla Ballett
Terri Watson
Thea Rogers
Layla de Sousa Augusto
Charlotte Cox
Maxwell Ashelford
Olivia Cowans
Ava Berry
Taylor Lovering
Samuel Martin
Winifred Goulding
Evie Way

+5 other students



PLATINUM

Aubrey Rickard
Poppy Tomlinson

SPARX OF THE WEEK

Week ending 05.05.23

Sharratt-Alfie C
Dahl-Ranim R
Murphy-Ezmay C-P
Pullman-Lucas N
Lewis-Zohair R
Rowling-Isaac E
Rundell-Fletcher R
Rauf-Rigles V
Blackman-Oscar E
Evans-Danny D
Wilson-Ankela B

HOUSE POINTS



95770 Total



96787 Total



95905 Total



83180 Total



ATTENDANCE



91.05%



93.40%



93.62%



92.49%

