



CEC 5 year Learning Journey: French

Courses

KS3: We will focus on the three pillars of language learning – phonic, vocabulary and grammar.
GCSE French. A GCSE in a language is desirable for entry onto many higher education courses.

Careers

Interpreter, Translator, Secondary School Teacher, Academic Researcher, Political Risk Analyst, Broadcast Journalist, International Diplomatic Service Officer, International Aid Worker, Marketing Executive, Tour Operator/Manager, Education Consultant, Lawyer.

Skills

Problem solving, collaboration, literacy, creativity, communication, independence, resilience, concentration and focus, listening

Real World

Communication skills and being able to deduce meaning, developing an interest in and a love of other cultures and communities, listening to others and working collaboratively as part of a team.

Cycle 2 – Revision

- Revision of key topics and vocab including:
 - Technology
 - Relationships
 - Environment
 - Home and holidays
 - Social issues
 - Festivals
 - Free time
 - Health
- Speaking exam skills focus: Role play, picture based discussion and general conversation
- Writing exam: 40, 90 and 150 word Translation skills

Cycle 3 – Exam Prep

- Speaking exam skills focus: Role play, picture based discussion and general conversation
- Writing exam: 40, 90 and 150 word Translation skills
- Reading for gist and listening for key information

Cycle 1- Education and Future Plans

- Describing the school day
- School rules and uniform
- Ideal school
- Future education options
- Applying for jobs
- Pros and cons of different jobs
- Culture Point: French school system
- Career Focus: Applying for jobs, using languages in jobs

Year 11

Cycle 3 – Social, Global Issues

- Charity work
- Importance of charity work
- Old and new health habits
- Environmental problems and solutions
- Inequality and poverty
- Conditional tense

Cycle 2 – Home, Region and Holidays

- Describing where you live
- talking about your ideal home
- talking about what you can do and see in your region
- Holiday preferences
- Visiting France
- Using three time frames
- Culture point: Film study – Neuilly Sa Mère

Cycle 2 – Une Vie de Chat (Reformed GCSE)

- Free time activities and celebrations
- Describing what has happened (perfect tense)
- Describing past events (imperfect tense)

Cycle 3 – Free time

- Activities in the past
- Different sport and leisure activities
- Free time preferences
- Different cuisine and eating out
- Culture point: World foods and eating habits

Year 10

Cycle 1 - Festivals

- Describing how you celebrate important events
- Perfect/imperfect past tense
- The importance of traditions
- International festivals and events
- Culture point: Understanding Bastille Day

Cycle 1 Le Petit Prince (Reformed GCSE)

- Understanding phonics
 - Describing others
 - Future plans
- Using modal verbs
- Culture Point: Le Petit Prince – Text and film study

Year 9

Cycle 3 - LDP

- Comparing things
- Talking about how groups of people do things
- Communicating in other languages
- Talking about the environment
- Asking and answering questions
- Culture point: Popular music in France

Cycle 2 – LDP

- Talking about free time
- Distinguishing between parts and wholes
- Talking about nouns you can't count
- Talking about what you eat and drink
- Culture point: Poetry – Robert Desnos

Cycle 2 – LDP

- Saying what people do
- Saying what you do with others
- Describing other people
- Developing an understanding of the present tense.

Cycle 3 - LDP

- Saying where people go
- Asking questions
- Using negative structures
- Expressing future intentions
- Saying what you want/can do
- Culture Point: Film Study – Les Choristes

Year 8

Cycle 1 -LDP

- Saying what you want, must or can't do
- Talking about past experiences
- Comparing what you did today with yesterday
- Career focus: Qualities needed for jobs
- Culture point: Film/Literary Study – Le Petit Nicolas en Vacances

Culture point: Poetry – Robert Desnos

Culture Point: Film/Literary Study – Le Petit Nicolas

Cycle 1 - LDP

- Developing interaction language for use in the classroom
- Saying how you are feel
- Describing a person or a thing
- Using verbs "avoir" and "être" to talk about having and being.
- Saying what people do

Year 7

Cycle Assessment points

- Knowledge quiz week 1 and 10
- Mid-cycle assessments week 5 or 6
- End of cycle assessment week 10

AO1- Listening

- Understanding instructions
- Listen for key information in a conversation
- Listen for gist in longer spoken prose

AO2 - Speaking

- Responding to simple instructions
- Making requests
- Asking questions
- Giving opinions
- Taking part in a conversation

AO3 - Reading

- Spotting key words and key information in a text
- Reading for gist
- Developing understanding of longer texts

AO4 - Writing

- Writing full sentences in French
- Writing and justifying opinions
- Presenting convincing arguments
- Narrating events