







Year 1 2025-2026	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Focus	<p>Dinosaurs</p>  <p>Dinosaurs were spectacular animals that ruled our planet for more than 150 million years. The word dinosaur means "terrible lizard", and, like lizards and snakes, dinosaurs were reptiles. Some were fierce hunters, while others were peaceful plant-eaters. These ancient reptiles lived on land, laid eggs, and built nests.</p>	<p>Location, Location, Location</p>  <p>The children will learn simple fieldwork and observational skills while studying the human and physical geography of our local area. They will use compass directions and directional language to describe the location of features and routes on a map.</p>	<p>Ancient Egypt</p>  <p>The story of ancient Egypt has survived for thousands of years. Egypt was one of the greatest civilizations of the past. The monuments and tombs of their Pharaohs continue to stand intact today, some 4,000 years later! During this topic, the children will learn about ancient Egyptian life, hieroglyphics and Gods using different sources, including artefacts, websites and non-fiction texts.</p>	<p>To Exeter and Beyond</p>  <p>Children think about their locality, looking at the area of the school, the city of Exeter including houses, local landmarks and rivers.</p>	<p>Significant Sport Stars</p>  <p>We will be learning about important sports people who achieved great things in their sports nationally and internationally. They are famous in this country and around the world.</p>	<p>Wonderful Weather</p>  <p>Children will look at different types of weather and how they are linked to different seasons in the UK and other countries.</p>

<p>English Writing</p>	<p>Fiction Knock, Knock Open the Door by Michaela Morgan</p> <p>Non-Fiction Dino Dinners by Mick Manning and Brita Granström</p> <p><i>Outcome: Menu</i></p>	<p>Fiction Oi Frog! By Kes Gray Rhyming Sentences</p> <p><i>Outcome: Narrative</i></p> <p>Poetry Text: What I Like! Poems for the Very Young by Gervase Phinn</p> <p><i>Outcomes: Poem</i></p>	<p>Fiction The Giant Jam Sandwich John Vernon Lord & Janet Burroway</p> <p><i>Outcomes: Instructions</i></p> <p>Non-Fiction National Geographic Kids: Little Kids First Big Book of Animals by Catherine D. Hughes</p> <p><i>Outcome: Non-Chronological Report</i></p>	<p>Fiction Boa's Bad Birthday by Jeanne Willis and Tony Ross</p> <p><i>Outcome: Narrative</i></p> <p>Poetry Young Writers Poetry Competition</p>	<p>Fiction Mixed Up Fairy Tales: Hilary Robinson illustrated by Nick Sharratt</p> <p><i>Outcome: Narrative</i></p>	<p>Fiction Traction Man is Here by Mini Grey</p> <p><i>Outcome: Diary Entry</i></p> <p>Poetry Text: Zim Zam Zoom</p> <p><i>Outcomes: Poem</i></p>
<p>Maths</p>	<p>Power Maths Numbers to 10. Part-whole within 10. Addition and Subtraction within 10 (1)</p>	<p>Power Maths Addition and Subtraction within 10 (2) 2D and 3D shapes Numbers to 20.</p>	<p>Power Maths Addition within 20. Subtraction within 20. Numbers to 50.</p>	<p>Power Maths Numbers to 50. Length and Height Weight and Volume</p>	<p>Power Maths Multiplication Division Halves and Quarters Position and Direction</p>	<p>Power Maths Numbers to 100. Time Money</p>

<p style="text-align: center;">Science</p>	<p style="text-align: center;">Polar Adventures</p> <p>I can ask and answer simple questions about habitats.</p> <p>I can ask questions to find out more information.</p> <p>I can use the information I have found out to write a diary entry.</p> <p>I can investigate which materials would be best to keep warm.</p> <p>I can classify animals.</p> <p>I can begin to think about how food is fuel.</p> <p>I can make observations on icebergs.</p>	<p style="text-align: center;">Who Am I?</p> <p>I can identify, name, draw and label the basic parts of the human body.</p> <p>I can associate the nose with smelling.</p> <p>I can associate taste with my mouth and taste buds.</p> <p>I can identify the importance of our eyes.</p> <p>I can identify how I use my sense of touch.</p> <p>I can think about how we use our ears to hear.</p>	<p style="text-align: center;">Holiday</p> <p>I can identify how certain materials are best suited to certain environments.</p> <p>I know how to keep myself safe in the sun.</p> <p>I can think about how to insulate a water bottle.</p> <p>I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</p> <p>I can identify how humans impact on habitats.</p>	<p style="text-align: center;">On Safari</p> <p>I can go on an invertebrate safari.</p> <p>I can observe invertebrates closely.</p> <p>I can ask questions about invertebrates.</p> <p>I can perform a test.</p> <p>I can identify simple food chains.</p>	<p style="text-align: center;">Celebrations</p> <p>I can observe and comment on candles.</p> <p>I can identify light sources.</p> <p>I can begin to explain how shadows are made.</p> <p>I can experiment to see if all materials make shadows.</p> <p>I can explore sound.</p>	<p style="text-align: center;">Treasure Island</p> <p>I can think about what it would be like to be shipwrecked!</p> <p>I can design and build a shelter.</p> <p>I can something to protect me from the sun.</p> <p>I can design, build and evaluate a life raft.</p> <p>I can think about foods available on a desert Island</p>
<p style="text-align: center;">History & Geography</p>	<p style="text-align: center;">History: Dinosaurs</p> <p>I can ask simple questions that I would like answered about dinosaurs.</p> <p>I can understand how fossils give us information about dinosaurs and the past.</p> <p>I can find out about a dinosaur using different sources of information.</p> <p>I can understand where dinosaurs lived.</p> <p>I can understand the different events that may have made the</p>	<p style="text-align: center;">Geography: Location, Location, Location</p> <p>Ask simple geographical questions e.g. What is it like to live in this place? (Geographical skills and fieldwork)</p> <p>Use simple observational skills to study the geography of the school and its grounds. (Geographical skills and fieldwork)</p> <p>Use locational and directional language (e.g. near and far; left and right) to describe</p>	<p style="text-align: center;">History: Ancient Egypt</p> <p>Place known events and objects in chronological order. (Chronological understanding)</p> <p>Use common words and phrases relating to the passing of time. (Chronological understanding)</p> <p>Find answers to some simple questions about the past from simple sources of information. (Historical enquiry)</p> <p>Describe some simple similarities and differences</p>	<p style="text-align: center;">Geography: Exeter and Beyond</p> <p>I can describe what I see on the way to school.</p> <p>I can understand what Exeter is like.</p> <p>I can explain different types of housing in Exeter.</p> <p>I can use geographical vocabulary to talk about rivers</p> <p>I can suggest ways that we can improve the local area.</p>	<p style="text-align: center;">History: Significant Sports Stars</p> <p>I can understand what the ancient Olympics were like.</p> <p>I can name some of the different sports from the ancient Olympics.</p> <p>I can understand who Jesse Owens was and why he is important.</p> <p>I can understand who Ellie Simmonds is and why she is important.</p>	<p style="text-align: center;">Geography: Wonderful Weather</p> <p>I can observe the weather where we live.</p> <p>I can use observations to identify wind speed and direction.</p> <p>I can use observation to describe the weather and measure rainfall.</p> <p>I can understand the dangers of extreme weather.</p>

	<p>dinosaurs become extinct.</p> <p>I can place key events in the order of when they happened.</p>	<p>the location of features and routes. (Geographical skills and fieldwork)</p> <p>Understand how some places are linked to other places e.g. roads, trains. (Locational knowledge)</p> <p>Make simple maps and plans e.g. pictorial place in a story. (Geographical skills and fieldwork)</p>	<p>between artefacts. (Historical Enquiry)</p> <p>Sort artefacts from 'then' and 'now'. (Historical enquiry)</p> <p>Ask and answer relevant basic questions about the past. (Historical enquiry)</p> <p>Talk, draw or write about aspects of the past. (Organisation and communication)</p> <p>Understand key features of events. (Understanding of events, people and changes)</p> <p>Identify some similarities and differences between ways of life in different periods. (Understanding of events, people and changes)</p>		<p>I can understand how sport has changed in the past 80 years since Jesse Owens was competing.</p>	<p>I can describe seasonal weather changes.</p> <p>I can understand what weather forecasts show.</p>
<p>Computing</p> <p>&</p> <p>Music</p>	<p>Computing: We are Good Digital Citizens</p> <p>I can say what being a digital citizen means.</p> <p>I can recognise the kind actions of a Digital Citizen.</p> <p>I can identify actions online that I know are not right.</p> <p>I can explain what to do if something worries me online.</p>	<p>Music: Keeping the Pulse</p> <p>I can demonstrate an understanding of pulse using parts of the body.</p> <p>I can keep a pulse and show a sound pattern using bodies and voices.</p> <p>I can explore using a thinking voice to show the pulse.</p> <p>I can play short rhythms in time with the pulse.</p>	<p>Computing: We are Treasure Hunters</p> <p>I can provide instructions to help locate treasure.</p> <p>I can record an algorithm.</p> <p>I can programme a robot to perform a specific movement.</p> <p>I can collaborate and experiment with programming.</p> <p>I can use programming to locate treasure on a map.</p> <p>I can identify bugs in an algorithm.</p>	<p>Music: Dynamics</p> <p>To understand how music can be used to represent an environment.</p> <p>To understand how music can represent changes in an environment.</p> <p>To explore using instruments, body and voice to create a seaside soundscape.</p> <p>To identify how dynamics can reflect environments</p> <p>To create and represent sounds using symbols.</p>	<p>Computing: We are collectors</p> <p>I can use the internet to search for animal picture.</p> <p>I can use the internet to complete research and identify different types of fish.</p> <p>I can complete research about birds and organise them into two groups.</p> <p>I can sort mammals into different groups.</p> <p>I can sort insects into different groups.</p>	

	I can create a Digital Citizen Information Poster.	I can demonstrate an understanding of pulse through performance.				
Design Technology & Art	<p>Drawing: Make Your Mark</p> <p>I can create different types of lines</p> <p>I can explore line and mark making to draw water</p> <p>I can draw with different media</p> <p>I can develop my understanding of mark making</p> <p>I can apply an understanding of drawing materials and mark making to draw from observation</p> <p>I can create an artist-inspired artwork using lines and shapes</p>	<p>Mechanisms (Wheels and axles)</p> <p>I can develop cutting skills by shaping wheels</p> <p>I can refine cutting skills but shaping round wheels</p> <p>I can evaluate by comparing and discussing different wheel designs</p> <p>I can create a design by drawing plans for a pull-along toy</p> <p>I can apply finishing techniques by decorating a pull-along toy</p>	<p>Painting and Mixed Media: Colour Splash</p> <p>I can investigate how to mix secondary colours</p> <p>I can apply knowledge of colour mixing when painting</p> <p>I can explore colour when printing</p> <p>I can experiment with paint mixing to make a range of secondary colours</p> <p>I can apply my painting skills when working in the style of an artist</p>	<p>Textiles (Puppets)</p> <p>I can join fabrics together using different methods</p> <p>I can use a template to create my design</p> <p>I can join two fabrics together accurately</p> <p>I can embellish my design using joining methods</p>	<p>Sculpture and 3D: Paper Play</p> <p>I can roll paper to make 3D structures</p> <p>I can shape paper to make a 3D drawing</p> <p>I can apply paper-shaping skills to make an imaginative sculpture</p> <p>I can work collaboratively to plan and create a sculpture</p> <p>I can apply painting skills when working in 3D</p>	<p>Cooking and Nutrition (Smoothies)</p> <p>I can identify fruits</p> <p>I can describe where fruits and vegetables grow</p> <p>I can practice food preparation skills</p> <p>I can select ingredients for a recipe</p> <p>I can apply food preparation skills to a recipe</p> <p>I can evaluate against the design brief</p>
PSHE and SMSC	<p>Being Healthy</p> <p>What does being healthy mean?</p> <p>How can the dentist help keep me healthy?</p> <p>How do I stay safe in the sun?</p> <p>What foods are healthy?</p> <p>How do I stay active?</p>	<p>Being Safe</p> <p>Why are rules important?</p> <p>What are some unsafe things at home?</p> <p>What is road safety?</p> <p>What is rail safety?</p> <p>How do I ask for help in emergency situations?</p>	<p>Understanding My Feelings</p> <p>Why do we all have feelings?</p> <p>What are good and not so good feelings?</p> <p>How do people cope with big feelings?</p> <p>How do people cope with change and loss?</p>	<p>Showing Kindness</p> <p>How do I show kindness to others?</p> <p>What does kindness in school look like?</p> <p>What makes a good friend?</p> <p>What does unkindness look like?</p> <p>How can I be kind to the planet?</p>	<p>Understanding My Community</p> <p>What roles to people in our lives have?</p> <p>What makes a family?</p> <p>Who is in my community?</p> <p>How is my community special?</p> <p>How do I take care of my community?</p>	<p>Speaking Up</p> <p>What is a surprise?</p> <p>What is a secret?</p> <p>Why might some people tell lies?</p> <p>Who helps me when I have a problem?</p> <p>How do I keep my body safe?</p>

			What happens when people worry?			
RE	<p>What is religion? What is faith?</p> <p>I can learn what a religion is and why people choose to follow one.</p> <p>I can learn about the religion of Christianity.</p> <p>I can learn about the religion of Judaism.</p> <p>I can learn about the religion of Islam.</p> <p>I can learn about the religion of Hinduism.</p> <p>I can reflect on what has been learnt about religion and faith</p>	<p>Why is Christmas special for Christians?</p> <p>I can recognise that Jesus is believed to be God on Earth.</p> <p>I can recognise the importance of baby Jesus.</p> <p>I can explore Christmas carols.</p> <p>I can explain why Christmas is important for Christians.</p> <p>I can define what advent means to Christians.</p> <p>I can explore the value of saying thank you and giving at Christmas.</p>	<p>Who is a Muslim and how do they live?</p> <p>I can state what a Muslim is.</p> <p>I can understand what is important to the Muslim faith and compare that with what is important to me.</p> <p>I can explore the names of the pillars of Islam.</p> <p>I can learn about Salah.</p> <p>I can learn about Zakat.</p> <p>I can learn about Sawm.</p> <p>I can learn about Hajj.</p>	<p>Why is Easter special to Christians?</p> <p>I can listen to and discuss the story of Holy Week.</p> <p>I can participate in an Easter Labyrinth.</p> <p>I can discuss the emotions of Jesus' followers.</p> <p>I can define the term resurrection.</p> <p>I can talk about how Holy Week is celebrated.</p> <p>I can reflect on the Easter story.</p>	<p>Who do Christians say made the world?</p> <p>I can explore the term 'creator'.</p> <p>I can retell the story of creation from Genesis.</p> <p>I can identify how to show gratitude.</p> <p>I can identify how to show gratitude.</p> <p>I can identify how to show gratitude.</p> <p>I can explain what I have learnt from Genesis.</p>	<p>What places are special and why?</p> <p>I can talk about how different people believe we should care for others.</p> <p>I can say why the world is important to some people because of their beliefs.</p> <p>I can give examples of how people show care for others because of what they believe.</p> <p>I can give examples of how people look after the world.</p> <p>I can talk about different ideas about caring for others and the world.</p> <p>I can say why caring for others and the world is important to me.</p>
PE	<p>Tag Rugby</p> <p>How can I hold equipment and move?</p> <p>How can you hand over and receive a ball?</p> <p>How can you score?</p> <p>How can you tag in a game?</p> <p>How can you get past a tagger?</p>	<p>Gymnastics</p> <p>How can you perform gymnastic shapes?</p> <p>How can you perform a jump?</p> <p>How can you perform different rolls?</p> <p>How can you balance on different parts of your body?</p> <p>How can you perform a bunny hop?</p>	<p>Ball Skills</p> <p>How can you stop a ball with control using your feet?</p> <p>How can you pass a ball using your feet?</p> <p>How can you dribble a ball using your feet?</p> <p>How can you roll a ball?</p> <p>How can you throw a ball underarm?</p>	<p>Fitness</p> <p>How can you balance on different parts of your body?</p> <p>How can you exercise for 40 seconds without stopping?</p> <p>How can you keep your balance when moving?</p> <p>How can you perform different exercises that make your heartbeat faster?</p>	<p>Kwik Cricket</p> <p>How can you roll and stop a ball?</p> <p>How can you throw underarm and catch a ball?</p> <p>How can you bowl a ball underarm?</p> <p>How can you throw a ball overarm?</p> <p>How can you hit a ball?</p>	<p>Athletics</p> <p>How can you co-operate in a team?</p> <p>How can you run fast?</p> <p>How can you throw a range of objects accurately at a range of targets?</p> <p>How can you perform a long jump with balance and control?</p> <p>How can you throw an object for distance?</p>

		How can you perform shapes, balances and jumps using various apparatus?	How can you catch a ball?	How can you co-ordinate different parts of your body to work at the same time? How can you record your score and then try and challenge yourself to beat it?	How can you take part in batting and fielding games?	How can you co-operate and work as part of a team?
Curriculum Enrichment Activity	Dinosaurs	Location, Location, Location	Ancient Egypt	To Exeter and Beyond	Significant Sport Stars	Wonderful Weather
	History: Torquay's World of Dinosaurs	Geography: Cranbrook Country Park	History: RAMM Egypt Collection	Science: Plymouth National Marine Aquarium	PE & History: St James Park (ECFC)	Geography: Met Office Outreach